



**Register
Today!**

**PG4
EARLY
CHILDHOOD:
TYPICAL &
ATYPICAL
DEVELOPMENT**

**PG13
AI IN
EDUCATION
TRAINING**

**PG19
FOUNDATIONS
OF SPECIAL
EDUCATION**

We Learn Together

PROFESSIONAL DEVELOPMENT FOR K-12 EDUCATORS

SUMMER 2024

NDSU

OFFICE OF TEACHING
AND LEARNING
DISTANCE AND CONTINUING EDUCATION

EARLY ENTRY CLASSES

ONLINE

Offer these classes for continued challenge and college credit in your students' areas of interest. Tuition discount + scholarship.



bit.ly/early_entry

NDSU

OFFICE OF TEACHING AND LEARNING
DISTANCE AND CONTINUING EDUCATION

WELCOME

FROM THE DIRECTOR

We have an amazing collection of courses this summer. Browse this catalog for classes you can apply to a North Dakota English Learner Endorsement, Native American and Cultural Competency requirements, and/or dyslexia education requirements. In addition, we have courses for school counselors, music teachers, special education/gifted & talented teachers, coaches, and early education program professionals.

Register early for your summer professional development to get a head start on any required reading. It also allows our instructors to adequately prepare their class and materials for the number of participants.

Courses listed in this catalog and on our website are available to educators across the country. Invite a colleague, friend, or new teacher to take a course with you. New classes are added frequently, view the most up-to-date list at <https://apps2.ndsu.edu/dce-course-list/>. Or subscribe to our newsletter to receive upcoming courses and events in your inbox. Subscribe at <https://confirmsubscription.com/h/j/9CAF597E87E4EC89>.



Let us know what classes you would like added. We hope you enjoy your summer break and learn a lot in your professional development.

Sincerely,

Dr. Stacy Duffield, Director

Stacy.Duffield@ndsu.edu | 701.231.7015

MAY

Native American Best Practices

Best practices for reaching American Indian students and families along with providing significant Native American Cultural Competence content and culturally responsive practices. Many states and districts require Cultural Competence credits or hours and this course covers all of that required material.

2 CREDITS \$160
INSTRUCTOR: Ricky White
ONLINE
 May 6 - June 21 w/ completion June 28
<https://bit.ly/48LYTL2>

Advanced Classroom Management

Focuses on cognitive and cognitive-behavioral interventions (often lumped together under the rubric "social skills") with an emphasis on teaching students how to adapt, change and manage their own behavior. Review various stress reducing techniques that may be taught to students to reduce their stress.

2 CREDITS \$250
INSTRUCTOR: Karen Lea
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/47pUjRL>

Attention Deficit Disorder

Learn the history of the disorder, accepted methods to assess and identify students with the disorder, and various treatment methods that are currently being used.

2 CREDITS \$250
INSTRUCTOR: Karen Lea
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/48JLSI8>

Autism & Asperger's Disorder

Identify characteristics and learning styles associated with the disorder, communication weaknesses, and various intervention strategies proven to be successful when working with students with Autism Spectrum Disorders.

2 CREDITS \$250
INSTRUCTOR: Marrea Winnega
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/3vhumX1>

EARLY CHILDHOOD: TYPICAL & ATYPICAL DEVELOPMENT

3 CREDITS \$300

INSTRUCTOR: Marrea Winnega

Covers development during the first six years of life and research-based best practices in early learning with an emphasis on individual differences, cultural influences, and the impact of developmental delay and disability.

ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/48svw00>



Behavior Is Language

Behavioral techniques and intervention strategies that remediate disruptive behaviors, reduce power struggles while increasing classroom control, and reduce your workloads and burnout.

3 CREDITS \$300
INSTRUCTOR: Karen Lea
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/3RR8edA>

Building School Communities

Learn to build genuine bonds between yourself & your students and between students & their classmates, to create "kindred class homes" with a foundation of acceptance, respect, and shared purpose. For many students, our classrooms may be a safe, nurturing refuge...the eye of the hurricane they experience as life.

2 CREDITS \$250
INSTRUCTOR: Ardys Reverman
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/3vpQ23k>

Child Abuse

Understand the special learning needs of abused or neglected children, and how to meet those needs in the regular classroom.

2 CREDITS \$250
INSTRUCTOR: Pamela Bernards
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/3NUh753>

CUSTOMIZED TECHNOLOGY, PARTS 1-6

Explore the core concepts of an education technology application and engage in discussions with peers about how the application may be used in a classroom setting. Eligible training modules can range anywhere from 1 to 32 hours, depending upon the topic and individual or school needs.

1 CREDIT \$75**
INSTRUCTOR: Tabitha Teel
STATEWIDE
 May 14 - August 2 w/ completion August 2
<https://bit.ly/48mG01B>

Disciplinary Writing

Explore the principles and practices of disciplinary literacy and engage in considering effective ways to make content learning accessible to learners.

1 CREDIT \$75
INSTRUCTOR: Stacy Duffield
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/3NVx7DR>

Drugs & Alcohol in Schools

Provides a contextual framework for understanding what students may be experiencing through their own substance use or the impact of substance use around them.

2 CREDITS \$250
INSTRUCTOR: Karen Lea
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/47njyUB>

Early Childhood: Family-Centered Services

Provides conceptual frameworks for working with families of children from a variety of backgrounds. An emphasis on family-centered practices designed to help early childhood professionals involve and support families in the care and education of children.

2 CREDITS \$250
INSTRUCTOR: Marrea Winnega
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/3Hg2mF5>



K-12 PROFESSIONAL DEVELOPMENT COURSES

Early Childhood: Observation & Assessment NEW!
Explores observation and assessment instruments, as well as recommended practices and available resources for infants, toddlers, and preschoolers.

3 CREDITS \$300
INSTRUCTOR: Marrea Winnega
ONLINE
May 14 - August 2 w/ completion August 9
<https://bit.ly/3RQ9WfB>

Early Childhood: Program Planning NEW!
Gives you a new perspective on planning and implementing developmentally appropriate practices for young children from birth through age eight.

3 CREDITS \$300
INSTRUCTOR: Marrea Winnega
ONLINE
May 14 - August 2 w/ completion August 9
<https://bit.ly/3NSZCCh>

Educational Assessment NEW!
Outlines procedures for designing or selecting, administering, scoring, and interpreting a variety of informal assessment measures for use in schools.

2 CREDITS \$250
INSTRUCTOR: Karen Lea
ONLINE
May 14 - August 2 w/ completion August 9
<https://bit.ly/48EZPRI>

ELL: Evaluation & Assessment NEW!
Gain a better understanding of the concept of evaluating and assessing English language learners.

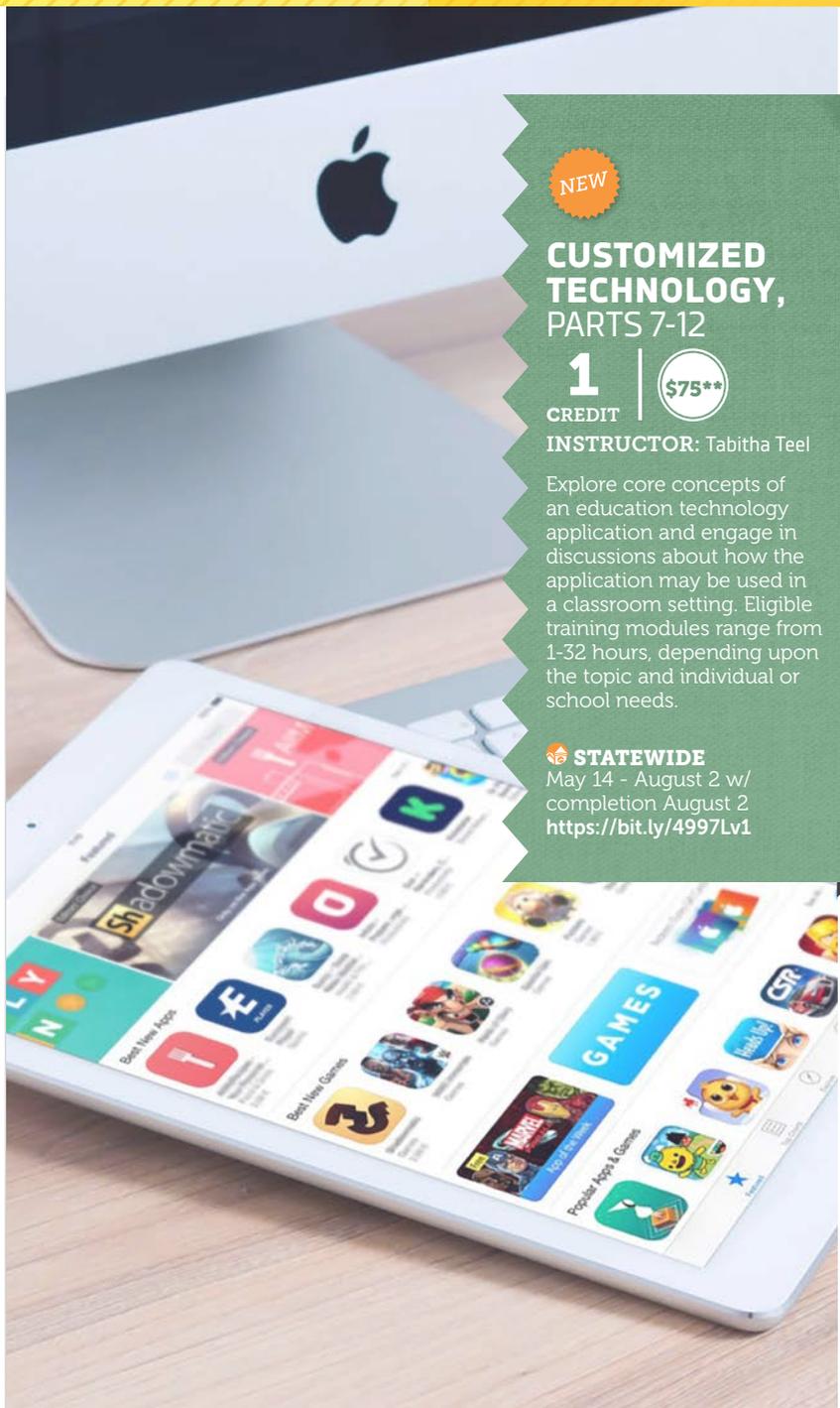
3 CREDITS \$300
INSTRUCTOR: Karen Lea
ONLINE
May 14 - August 2 w/ completion August 9
<https://bit.ly/3NRYPkQ>

Harassment, Bullying & Cyber-Intimidation In Schools NEW!
Discusses definitions and the personal, social, and legal ramifications associated with sexual harassment, bullying, and cyber-intimidation. Explores preventative strategies as well as how school staff can address these issues when they occur.

2 CREDITS \$250
INSTRUCTOR: Candyce Reynolds
ONLINE
May 14 - August 2 w/ completion August 9
<https://bit.ly/3tU9Xa6>

Inclusion NEW!
Learn about the continuum of placements school systems can use in providing special education and related services to students with disabilities. Identify instructional and classroom management strategies you can use to work with students in the least restrictive environment.

2 CREDITS \$250
INSTRUCTOR: Karen Lea
ONLINE
May 14 - August 2 w/ completion August 9
<https://bit.ly/3SbsJTG>



NEW

CUSTOMIZED TECHNOLOGY, PARTS 7-12

1 CREDIT \$75**

INSTRUCTOR: Tabitha Teel

Explore core concepts of an education technology application and engage in discussions about how the application may be used in a classroom setting. Eligible training modules range from 1-32 hours, depending upon the topic and individual or school needs.

STATEWIDE
May 14 - August 2 w/ completion August 2
<https://bit.ly/4997Lv1>

Infant & Toddler Mental Health NEW!
Understand and identify your role as a child care provider, educator, and early childhood professional. Provides research-based information on child development, attachment, temperament, & curriculum.

2 CREDITS \$250
INSTRUCTOR: Pamela Bernards
ONLINE
May 14 - August 2 w/ completion August 9
<https://bit.ly/3Hv1b5X>

Intro To Linguistics: Phonology/Phonetics, Part 1
Study anatomy of speech articulation, including place and manner of articulation of speech sounds. Learn basic patterns and sound systems within languages and rules that govern them. Develop an understanding of International Phonetic Alphabet.

1 CREDIT \$100
INSTRUCTOR: Kellam Barta
ONLINE
May 14 - June 21 w/ completion June 28
<https://bit.ly/3tJwp5N>

Intro To Linguistics: Morphology/Syntax, Part 2
Study structure and function of pieces of words, as well as structure and function of pieces of sentences. Learn about word roots and affixes that attach to them. Develop an understanding of form and function of words within a sentence and identify sentence constituents. Prereq: Part 1

1 CREDIT \$100
INSTRUCTOR: Kellam Barta
ONLINE
May 14 - June 21 w/ completion June 28
<https://bit.ly/3TOqE1h>

Intro To Linguistics: Semantics/Pragmatics, Part 3
Study variation in word meanings and sets of characteristics that define a word's category, as well as common implicit rules that guide verbal exchanges. Develop an understanding of conversational implicature. Learn about words that also mean their own opposite. Prereq: Part 1 & 2

1 CREDIT \$100
INSTRUCTOR: Kellam Barta
ONLINE
May 14 - June 21 w/ completion June 28
<https://bit.ly/48L6yJK>

May

ESPB TIP Coursework must be completed and transcribed before it can be used for license renewal credit.

K-12 PROFESSIONAL DEVELOPMENT COURSES

Just-In-Time Learning, Parts 1-12

You often have to learn new information like how to use a new software or application, operate a new device, or quickly get up to speed on new content in order to support students and their families. Earn credit for your new knowledge and skills by documenting your learning to receive credit toward licensure and salary lane changes.

1 CREDIT \$75**

INSTRUCTOR: Stacy Duffield
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3RXMM78>

Just-In-Time Learning II, Parts 1-12

You often have to learn new information like how to use a new software or application, operate a new device, or quickly get up to speed on new content in order to support students and their families. Earn credit for your new knowledge and skills by documenting your learning to receive credit toward licensure and salary lane changes.

1 CREDIT \$75**

INSTRUCTOR: Stacy Duffield
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3TRICRV>

Learning Disabilities

An introduction to the field of Learning Disabilities for special education teachers, general classroom teachers, integration teachers and related professionals, especially those working in language, psychology and counseling.

3 CREDITS \$300

INSTRUCTOR: Karen Lea
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3TRDjjZ>

Reading Fundamentals #1

Explore myths and misconceptions concerning reading instruction and remediation. Offers an evaluation checklist designed to assess the effectiveness of your current reading program.

2 CREDITS \$250

INSTRUCTOR: Karen Lea
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3tJ7LIQ>

Reading Fundamentals #2

Lay the foundation for effective reading instruction. Learn about the elements of effective instruction.

2 CREDITS \$250

INSTRUCTOR: Karen Lea
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/4aLmfCp>

Reading Fundamentals #3

Focuses on learning to read, reading to learn, and an introduction to reading assessment. As part of these two key areas of reading instruction, the five elements of effective reading instruction is highlighted, including definitions, implications for instruction, and future directions.

3 CREDITS \$300

INSTRUCTOR: Karen Lea
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/41RDpdp>

Response To Intervention

An introduction to the Response to Intervention process for special education teachers, general classroom teachers, parents, and related professionals.

3 CREDITS \$300

INSTRUCTOR: Karen Lea
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/4aMEfMC>

Six Traits Of Writing Model

Focuses on why teaching writing is an essential skill for life, and gives theory and practical steps to implement the six traits of writing in any classroom.

2 CREDITS \$250

INSTRUCTOR: Karen Lea
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3Hb7sTZ>

Social & Emotional Learning

Students who have strong social and emotional skillsets will be more successful in the classroom and in life. Examine five SEL competencies—self-awareness, self-management, relationship skills, and responsible decision-making—and explore how each can be developed first in the classrooms and then in schools to create optimal learning environments.

3 CREDITS \$300

INSTRUCTOR: Karen Lea
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3NTz1F4>

Supporting At-Risk Young Learners & Their Families

Learn internal and external factors that place a child at risk, how heredity and environment affect a child's development, characteristics of various risk factors, and interventions for each risk factor. Interventions for both the child and the family are included, as are the hallmarks of excellent early childhood programs.

3 CREDITS \$300

INSTRUCTOR: Pamela Bernards
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3Sayz6X>

Talented & Gifted

Understand ways to meet the affective needs of gifted & talented students in the regular classroom. Find resources for parents who want information about talented & gifted students.

2 CREDITS \$250

INSTRUCTOR: Pamela Bernards
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3TSBAeq>

Teaching Diversity

Emphasizes understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family, and community values.

2 CREDITS \$250

INSTRUCTOR: Karen Lea
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3TSLsov>

Teaching Elementary Math Conceptually

Explore an innovative teaching model that incorporates strategies for teaching concepts constructively and contextually. Gain deeper understanding of underlying concepts of various math topics & explore principles of teaching those concepts to learners.

2 CREDITS \$250

INSTRUCTOR: Kimberly Chappell
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/47wQY3g>

Teaching Secondary Math Conceptually

Explore an instructional methodology that incorporates strategies for teaching concepts, constructively, and contextually. Focuses on topics of integers, fractions, factoring, & functions.

3 CREDITS \$300

INSTRUCTOR: Kimberly Chappell
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3vqdyNR>

Traumatized Child

Understand the special learning needs of students who are experiencing stress, trauma or violence in their life & how to meet their needs in a regular classroom.

2 CREDITS \$250

INSTRUCTOR: Pamela Bernards
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/3HcObb2>

Try DI! Plan & Prepare A Differentiated Instruction Program

An opportunity to learn about an instructional framework, Differentiated Instruction (DI), aimed at creating supportive learning environments for diverse learning populations.

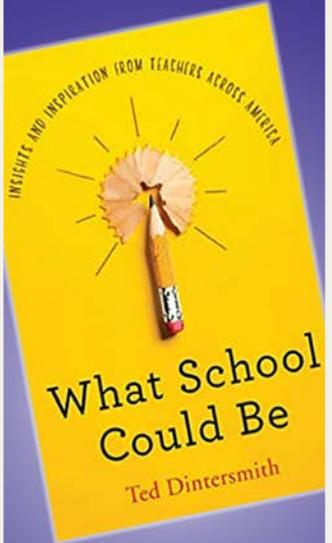
3 CREDITS \$300

INSTRUCTOR: Pamela Bernards
ONLINE

May 14 - August 2 w/
completion August 9
<https://bit.ly/4aMgKn2>

TIP

Offer credit for your school or district professional development. View more information on page 24.



WHAT SCHOOL COULD BE BOOK STUDY

1 CREDIT | **\$100**

Gives a deeper understanding of outcomes of implementing projects based learning in the classroom. Gain a firmer understanding of positive outcomes of PBL as you work towards creating and implementing lessons in your class.
INSTRUCTOR: Tim Godfrey

ONLINE
 May 15 - July 5, 2024, w/ completion July 5
<https://bit.ly/3vsyeVo>

Understanding Aggression NEW!

Consider the many forms of aggression, both criminal and otherwise; its costs & motivation; its perpetrators & targets; its likely & unlikely locations; its impact on our schools & children; and, most especially, its several causes and promising solutions.

3 CREDITS \$300
INSTRUCTOR: Karen Lea
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/4aPa6fW>

Violence In Schools NEW!

Provides foundational understanding of violence and the motivational purposes behind aggression. Learn identification and intervention approaches for working with out-of-control behaviors.

2 CREDITS \$250
INSTRUCTOR: Karen Lea
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/4aReFX5>

Why DI? NEW!

Learn what is meant by Differentiated Instruction (DI) and common myths associated with creating a differentiated classroom.

3 CREDITS \$300
INSTRUCTOR: Pamela Bernards
ONLINE
 May 14 - August 2 w/ completion August 9
<https://bit.ly/3vvQJZa>

Innovator's Mindset Book Study

Gives you a deeper understanding of ways culture effects students' ability to learn and be successful in school.

1 CREDIT \$100
INSTRUCTOR: Tim Godfrey
ONLINE
 May 15 - July 5, 2024 w/ completion July 5
<https://bit.ly/3tJwmXF>

Journey To America

Explore how student stories can be used to foster relationships, breed empathy and help create appropriate accommodations for EL refugee and immigrant students.

1 CREDIT \$85
INSTRUCTOR: Leah Juelke
ONLINE
 May 15 - June 15 w/ completion June 15
<https://bit.ly/3JbTNOor>

Affirm Counseling: LGBTQI+ People Book Study

Guides educators and counselors in developing awareness, knowledge, and skills necessary to work effectively with LGBTQI+ populations.

2 CREDITS \$160
INSTRUCTOR: Joan Copenhaver
ONLINE
 May 22 - August 21 w/ completion August 28
<https://bit.ly/4aaQxhB>

Children's Literature: Elementary, Grades K-4

Read a wide range of early chapter books including fantasy, realistic fiction, graphic novels, and humorous content.

1 CREDIT \$100
INSTRUCTOR: Duane Arnold
ONLINE
 May 27 - July 7 w/ completion July 7
<https://bit.ly/3Uvckvb>

Children's Literature: Newbery 2024, Grades 4-8 NEW!

Read all of the books recognized for the Newbery Award in 2024.

2 CREDITS \$200
INSTRUCTOR: Duane Arnold
ONLINE
 May 27 - July 7 w/ completion July 7
<https://bit.ly/49uRIqW>

Children's Literature: Picture Book, Grades K-4

Provides a vast selection of books with purposes ranging from informing & building character to problem solving & having fun.

1 CREDIT \$100
INSTRUCTOR: Duane Arnold
ONLINE
 May 27 - July 7 w/ completion July 7
<https://bit.ly/3ESYFW5>

North Dakota Roughrider Conference 2024

Promote healthy lifestyle concepts to ND students, school personnel & community members to share, learn & develop plans of action for healthy schools and communities.

2 CREDITS \$350
INSTRUCTOR: Rod Volk
MEDORA, ND
 May 28 - 31 w/ completion June 7
<https://bit.ly/3ZAu3k0>

I Wish My Teacher Knew Book Study

A third-grade teacher asked her students to fill-in-the-blank in this sentence: "I wish my teacher knew _____." The results astounded her.

1 CREDIT \$80
INSTRUCTOR: Heidi Budeau
ONLINE
 May 28 - July 3 w/ completion July 3
<https://bit.ly/3y5SsSZ>

Field Experience: ESL Endorsement NEW!

Perform 60 hours of field experience & deliver two different lessons to English Learners. Taken toward the end of the ESL Endorsement.

2 CREDITS \$150
INSTRUCTOR: Dakota Breen
ONLINE
 June 1 - August 15 w/ completion August 22
<https://bit.ly/48vKBic>

GOOGLE CERTIFIED EDUCATOR, LEVEL 1

Learn about tools available in the GSuite for Education. Increase your efficiency and save time. Find out how to facilitate and inspire student learning and creativity.

1 CREDIT \$90
INSTRUCTOR: Jerry Schneider
ONLINE
 May 27 - June 21 w/ completion June 21
<https://bit.ly/42wpHgo>

Foundations Of Second Language Acquisition

Explore the following questions: Who are English Learners? What is Language? What are the theories of language learning? What are federal & state policies surrounding English language learners? What are different instructional models & programs being used to teach English language learners?

2 CREDITS \$150
INSTRUCTOR: Dakota Breen
ONLINE
 June 1 - July 15 w/ completion July 22
<https://bit.ly/4aR4ly3>

JUNE



AUTISM SPECTRUM DISORDER

1 CREDIT | **\$75****

Increase your knowledge of Autism Spectrum Disorders in the home, school, workplace, or community. Learn about possible types of interventions or treatments for students with an Autism Spectrum Disorder.

INSTRUCTOR: Britney Bachmeier

ONLINE
June 2 - July 27
w/completion July 27

PART 1
<https://bit.ly/47r8Qf5>

PART 2
<https://bit.ly/3RQby99>

Methods Of Teaching English As A Second Language

Obtain a greater understanding of Teaching English to Speakers of Other Languages (TESOL) and what it means to be a professional and advocate in the field.

2 CREDITS \$150
INSTRUCTOR: Dakota Breen
ONLINE
June 1 - July 15 w/
completion July 22
<https://bit.ly/3ROsXyW>

Gifted Education Essentials

"How do I help my high ability learners reach their full potential?" "What are the best practices for teaching gifted learners?" Whether you are in a general education setting, gifted and talented education specialist, or administrator this course is designed to help answer these and other essential questions.

1 CREDIT \$80
INSTRUCTOR: Bethany Ustanko
ONLINE
June 1 - August 31 w/
completion September 6
<https://bit.ly/3SJ33g5>

Conquering Dyslexia: Grades K-5

Identify common characteristics of dyslexia in the elementary classroom and the fundamental principles and concepts of structured literacy. Meets requirements for North Dakota HB 1388.

1 CREDIT \$100
INSTRUCTOR: Justine Gibbon
ONLINE
June 1 - 30 w/completion
July 8
<https://bit.ly/3ZA55RQ>

Foreign Language 2024 Book Study & Conference

Join the Foreign Language Association of North Dakota (FLAND) for their 2024 Summer Conference course. The central piece of this course & conference will be the book, *Vintage Innovation: Leveraging Retro Tools and Classic Ideas to Design Deeper Learning Experiences*.

2 CREDITS \$100 + DUES
INSTRUCTORS: Emily Parrill & Kaitlyn Zeleny
GRAND FORKS, ND + ONLINE
June 1 - August 8 w/
completion August 15
<https://bit.ly/48AHeW8>

Examining Young Adult Literature Genres

Read and reflect upon three exceptional young adult novels in the genre of realistic fiction through online discussions and assessments incorporating the following: genres, theme analysis, real-world connections, multiple perspectives, problem-solving, and personal experiences.

1 CREDIT \$80**
INSTRUCTORS: Josey Fog & Shannon Blomker
ONLINE
June 2 - July 21 w/
completion July 21

PART 1
<https://bit.ly/3TNLbmR>

PART 2
<https://bit.ly/47r9mdO>

PART 3
<https://bit.ly/48KXXGR>

Good Anxiety Book Study

Managing anxiety is a key component of our ability to live optimally. The author reveals skills to better manage difficult or negative emotions and anxiousness. An opportunity to reflect upon these skills, and apply them to your counseling or classroom setting to assist students with anxiousness.

1 CREDIT \$80
INSTRUCTOR: Joan Copenhaver
ONLINE
June 3 - July 19 w/
completion July 26
<https://bit.ly/3ETX3LI>

AI IN EDUCATION TRAINING

Outlines AI's impact on education, provides strategies for ethical integration & delves into creating AI-resistant content. Empowers you with tools for innovative teaching methods, professional efficiency, & constructing content that retains its value in an AI-driven educational landscape.

1 CREDIT \$125

INSTRUCTORS: Stacy Duffield & William Grube

ONLINE
June 3 - September 9 w/
completion September 9
<https://bit.ly/3HToaYn>

Adolescent Development

Understand the behaviors of students who are adolescents and emerging adults. Explore this complex period of development through various lens such as trauma-informed, social, emotional (SEL) and social, emotional and cultural (SEC) competencies.

1 CREDIT \$125
June 3 - 19 w/completion
June 26

2 CREDITS \$250
June 3 - July 10 w/
completion July 17

3 CREDITS \$375
June 3 - July 29 w/
completion August 5

INSTRUCTOR: Jeanette Hoffman
ONLINE
<https://bit.ly/3kNjVWw>

Discover the Enneagram Book Study

The Enneagram is an ancient personality assessment that describes how humans are wired, both positively and negatively. What you don't know about yourself can hurt you and your relationships. If you want help figuring out who you are and how you interact with others, this is the book study for you.

2 CREDITS \$175
INSTRUCTOR: Kaia Berggren
ONLINE
June 3 - 28 w/completion
July 8
<https://bit.ly/3OZmRuS>

Children's Literature: Advanced Graphic, Grades 8-12

Read a wide range of graphic novels covering biographies and fantasy.

2 CREDITS \$200
INSTRUCTOR: Duane Arnold
ONLINE
June 3 - July 28 w/
completion July 28
<https://bit.ly/3HQKNKR>

June



Native American Best Practices

Best practices for reaching American Indian students and families along with providing significant Native American Cultural Competence content and culturally responsive practices. Many states and districts require Cultural Competence credits or hours, this course covers all of that required material.

2 CREDITS \$160

INSTRUCTOR: Ricky White

ONLINE
June 3 - July 19 w/
completion July 26
<https://bit.ly/3S9AdGQ>

Amplifying Student Voices

Empower students to create and help them demonstrate their thinking with media. From video production to podcasting, this workshop will equip you with the knowledge, tools, and resources to get your students reading, analyzing, and creating media in the classroom.

1 CREDIT \$50

INSTRUCTOR: Darcy Bakkegard

ONLINE
June 3 - August 2 w/
completion August 9
<https://bit.ly/3USJYLx>

FOSTERING RESILIENT LEARNERS

Develop resilient learners in the classroom, through trauma sensitive lens. Understand the prevalence of trauma and impact of ACEs in the classroom. Explore why students may struggle with behaviors impeding ability to learn, approaches to help build relationships, establish strategies to improve classroom management and develop wellness and self-care routines.

1 CREDIT \$80
INSTRUCTOR: Amy Riccio

ONLINE
June 10 - July 12 w/
completion July 12
<https://bit.ly/42FlIXx>

Empathy & Mindfulness: Higher Education

Introduces empathy and explores mindfulness and meditation as tools to develop empathy for Higher Education practitioners.

1 CREDIT \$100
INSTRUCTOR: Laura Parson

ONLINE
June 3 - July 15 w/
completion July 22
<https://bit.ly/3wvtYVz>

The Teachers: A Year Inside... Important Profession Book Study

Alexandra Robbins goes behind the scenes to tell the true, sometimes shocking, always inspirational stories of three teachers as they navigate a year in the classroom. She reports on the biggest issues facing teachers today and ways all of us can help the professionals who are central both to the lives of our children and the heart of our communities.

1 CREDIT \$80
INSTRUCTOR: Heidi Budeau

ONLINE
June 3 - July 3 w/
completion July 3
<https://bit.ly/4bYkgLN>

Identity & Activism In Young Adult Literature

A book study of current fictional Young Adult Literature (YAL) and middle-grade (MG) literature to help educators increase their knowledge of the diverse students within their own schools and classrooms, and reject a color-blind approach to teaching.

3 CREDITS \$195**
INSTRUCTOR: Meghan Stinar

ONLINE
June 10 - August 11 w/
completion August 16

PART 1
<https://bit.ly/42FIeGp>

PART 2
<https://bit.ly/42OHe3T>

PART 3
<https://bit.ly/3ODZlmW>

Lignite Education Seminar 2024

Provides a broader understanding of the lignite coal industry and the important role it plays in providing electricity to consumers, farmers and businesses in North Dakota, Minnesota, South Dakota and Montana.

2 CREDITS \$0

INSTRUCTOR: Retha Mattern

BISMARCK, ND
June 10 - 13 w/completion
July 12
<https://bit.ly/3ybNbZU>

Native American Literature

Increase your knowledge of Native American literature, Indigenous culture, and how it can be incorporated into your classroom. Reach a deeper emotional intelligence surrounding issues of the diversity within Native American communities that will lead you to foster more inclusive and culturally aware classrooms and will lead you to a selection of diverse and impactful literature to foreground belonging for all of your students.

3 CREDITS \$195**
INSTRUCTOR: Meghan Stinar

ONLINE
June 10 - August 11 w/
completion August 16

PART 1
<https://bit.ly/41KOpsy>

PART 2
<https://bit.ly/3SG4VGW>

POLLINATORS IN THE CLASS

1 CREDIT \$50
INSTRUCTOR: Sherry Niesar

Explore pollinators, what they are, where they live, life cycles, importance of pollinators and how you can make a difference. Workshop is standards based, teaching across the curriculum with hands on activities to engage all learning styles.

MINOT, ND | JUNE 10 & 11 W/COMPLETION JUNE 17
<https://bit.ly/3wJrjHK>

Self-Empathy & Mindfulness

Introduces empathy and explores mindfulness and meditation as tools to develop self-empathy. Explore the relevance and importance of self-empathy for educators, explore barriers and obstacles to self-compassion and empathy, and be introduced to mindfulness and meditation as a tool to foster and develop self-empathy.

1 CREDIT \$100
INSTRUCTOR: Laura Parson

ONLINE
June 10 - July 21 w/
completion July 26
<https://bit.ly/3S9AsSg>

Counselor Self-Care Book Study

Offers practical perspectives on the lifelong quest for personal wellness. Utilize knowledge gained from the text and apply it to your counseling or social work profession.

1 CREDIT \$80
INSTRUCTOR: Joan Copenhaver

ONLINE
June 10 - July 26 w/
completion August 2
<https://bit.ly/3wwSQfE>

Shifting The Balance: K-2

Take an honest second look at current literacy practices, bravely consider the question, "What needs to shift?" Unpack the why and the how behind each of the six critical shifts to early literacy instruction, align current practices with brain science.

1 CREDIT \$429

INSTRUCTORS: Kari Yates & Jan Burkins

ONLINE

June 10 - September 3 w/ completion September 9
<https://bit.ly/3wwT32q>

Shifting The Balance: Grades 3-5

If you are a teacher, coach, interventionist, or school leader who wants to make sure literacy practices make it easier, not harder, for children to learn to read, this course is for you.

1 CREDIT \$429

INSTRUCTORS: Kari Yates, Jan Burkins, & Katie Cunningham

ONLINE

June 10 - September 3 w/ completion September 9
<https://bit.ly/49IMKH0>

North Dakota Envirothon 2024

Gain an in-depth understanding of the ND Envirothon, a deeper knowledge of the 4-core disciplines (aquatics, forestry/prairie, soils, and wildlife), oral presentation skills, and lesson plans and experiments to help their teams prepare for competitions. This training session is perfect for current and new envirothon teachers.

2 CREDITS \$100

INSTRUCTOR: Andrea Petersen

BISMARCK, ND

June 11 - 13 w/ completion June 21

<https://bit.ly/3OYcRSw>

NDGA Geographic Explorer 2024

Provides you with basic skills for interpreting remotely sensed images and their application to some of the North Dakota Common Core (K-12) standards for geography. Introduces you to forest resources and their role in the environment.

2 CREDITS \$100

INSTRUCTOR: Jeff Beck

BOTTINEAU, ND

June 11 - 13 w/ completion June 28

<https://bit.ly/3P1Sioj>

Be Seen, Felt, Heard: Able Framework

See, feel, and hear more from your students and yourself. Through this course you will gain tools to communicate more effectively.

1 CREDIT \$50 + CONF FEE

INSTRUCTOR: Kristen Ford

ONLINE

June 12 - July 31, 2024 w/ completion August 2

<https://bit.ly/3P5IQS3>

Personalized Learning Institute 2024

Learn about personalized learning and begin implementing conditions in your classroom and school which lead to a successful transformation.

1 CREDIT \$50

INSTRUCTOR: Cory Steiner

HUNTER, ND

June 12 & 13 w/ completion June 28

<https://bit.ly/41GcdxV>

EduConnect 2024: Grades 6-12

Learn about new careers in the field of agriculture and technology. Explore opportunities by learning about challenges in agriculture.

1 CREDIT \$50

INSTRUCTOR: Ruchi Bhardwaj

FARGO, ND

June 13 & 14 w/ completion June 21

<https://bit.ly/3wEIBWH>

Connect To A Career 2024

An opportunity to learn about 10 of M State's programs, labor market information, how M State teaches and serves students, and a visit to an industry partner who employs most of the featured programs.

1 CREDIT \$50

INSTRUCTOR: Thomas Dubbels

MOORHEAD, MN

June 17 & 18 w/ completion June 21

<https://bit.ly/4c8IPpo>

Secrets Of Exceptional Counselors Book Study

Find innovative ways to remain fresh and engaged with clients and students. Trade secrets of accomplished practitioners within the field of counseling are reviewed.

1 CREDIT \$80

INSTRUCTOR: Joan Copenhaver

ONLINE

June 17 - August 2 w/ completion August 9

<https://bit.ly/3mn7111>

Trauma-Invested Practices

Explore how to cultivate learning and thriving environments where children and adults are healthy, safe, engaged, supported, and challenged. Equips you with knowledge, awareness, and skills to support student success.

1 CREDIT \$80

INSTRUCTOR: Amy Riccio

ONLINE

June 17 - July 12 w/ completion July 12

<https://bit.ly/4bRJNGn>

Nourish The Future ND: Grades 6-12

Engages environmental, chemistry and biology teachers and biotechnology instructors in hands-on, inquiry-based lessons focused on integrating the science of modern food production into your classroom or career technical education program.

1 CREDIT \$0

INSTRUCTOR: Jane Hunt

FARGO, ND

June 19 & 20 w/ completion June 24

<https://bit.ly/41HCCeC>

National Coaching Leadership 2024

Discover leadership concepts in coaching various high-school level sports.

1 CREDIT \$100†

INSTRUCTOR: Brad Strand

BISMARCK, ND

June 22 & 23 w/ completion July 8

<https://bit.ly/3uqHY2i>

Google Certified Educator, Level 2

For anyone who has a current Google Certified Educator Level 1 certification. Learn about tools available in the GSuite for Education.

1 CREDIT \$90

INSTRUCTOR: Jerry Schneider

ONLINE

June 24 - July 19 w/ completion July 19

<https://bit.ly/4bvLXew>

National Sport Specific Coaching Techniques 2024

Discover fundamentals in each specific sport, including continuity in team scheme, new rule changes, innovative programs, techniques of performance, the dangers and liabilities in each sport, and the need for legislative reform involving sport injury.

INSTRUCTOR: Brad Strand

BISMARCK, ND

June 24 & 27 w/ completion July 8

1 CREDIT \$100†

<https://bit.ly/3uzfLWT>

2 CREDITS \$200†

<https://bit.ly/3Sx34UK>

ND Petroleum Council Teacher Ed. 2024

An overview of North Dakota's oil gas industry. Covers various aspects of the industry including history, geology, physics, engineering, production issues, refining and marketing, employment needs, and the impact of oil tax on state tax revenues, policy decisions and the state's budget surplus.

2 CREDITS \$100

INSTRUCTOR: Ron Ness

BISMARCK, ND

June 24 - 27 w/ completion July 11

<https://bit.ly/48Kolk5>

† Conference fee not included in the cost. You may take both courses with this notation and pay the conference fee only once.

Socio/Psycho Linguistics: Guiding Principles Of Linguistics, Part 4

The study of the basic principles that govern the formal study of language. Students will learn how to apply guiding principles to all modules of linguistics. This module includes a review of the modules explored in the Intro to Linguistics - Ed course series. Prereq: Parts 1,2, & 3

1 CREDIT \$100

INSTRUCTOR: Kellam Barta
ONLINE
June 25 - August 2 w/ completion August 9
<https://bit.ly/3H9K3SP>

Socio/Psycho Linguistics: Sociolinguistics, Part 5

The study of social and regional factors that underly different varieties (dialects) of English. Students will study the patterns that govern social and regional varieties of English as well as identify the motivation behind attitudes about language variation. Students will recognize their role as language gatekeepers. Prereq: Parts 1,2,3, & 4

1 CREDIT \$100

INSTRUCTOR: Kellam Barta
ONLINE
June 25 - August 2 w/ completion August 9
<https://bit.ly/3HbDFKY>

Socio/Psycho Linguistics: Psycholinguistics, Part 6

The study of how the human brain acquires, processes, and produces language. Students will learn about the development of bilingual speakers as well as the effects of specific types of brain damage on language speakers. Prereq: Parts 1,2,3,4, & 5

1 CREDIT \$100

INSTRUCTOR: Kellam Barta
ONLINE
June 25 - August 2 w/ completion August 9
<https://bit.ly/3voavpf>

JULY**Dyslexia: Informal Assessment**

Focuses on the characteristic symptoms of dyslexia, implications of the disorder, and informal assessment and screening measures along with the art of data analysis to profile struggling readers. Meets DPI's Dyslexia Professional Development Guidance for Level II Assessment.

1 CREDIT \$100

INSTRUCTOR: Justine Gibbon
ONLINE
July 1 - 31 w/completion August 7
<https://bit.ly/3kFVfiG>

Native American Best Practices

Best practices for reaching American Indian students and families along with providing significant Native American Cultural Competence content and culturally responsive practices. Many states and districts require Cultural Competence credits or hours and this course will cover all of that required material.

2 CREDITS \$160

INSTRUCTOR: Ricky White
ONLINE
July 1 - August 16 w/ completion August 23
<https://bit.ly/47tg4QG>

Shifting The Balance: K-2

Take an honest second look at current literacy practices, bravely consider the question, "What needs to shift?" Unpack the why and how behind each of the six critical shifts to early literacy instruction, align current practices with brain science.

1 CREDITS \$429

INSTRUCTORS: Kari Yates and Jan Burkins
ONLINE
July 8 - October 1 w/ completion October 8
<https://bit.ly/3iiU2WC>

Shifting The Balance: Grades 3-5

If you are a teacher, coach, interventionist, or school leader who wants to make sure literacy practices make it easier, not harder, for children to learn to read, this course is for you.

1 CREDIT \$429

INSTRUCTORS: Kari Yates, Jan Burkins, & Katie Cunningham
ONLINE
July 8 - October 1 w/ completion October 8
<https://bit.ly/3SX8AQL>

Missouri River Watershed Institute 2024

Understand why the Missouri River watershed is important to the overall state's social and economic well-being.

4 CREDITS \$200 + CONF FEE

INSTRUCTOR: Tina Harding
BISMARCK, ND + ONLINE
July 8 - 22 w/completion July 26
<https://bit.ly/48B3kYT>

Children's Literature: Graphic, Grades 3-8

Read a wide range of graphic novels covering biographies, nonfiction, and fantasy.

1 CREDIT \$100

INSTRUCTOR: Duane Arnold
ONLINE
July 8 - August 18 w/ completion August 18
<https://bit.ly/3UA8Szk>

Children's Literature: Newbery 2024, Grades 4-8

Read all of the books recognized for the Newbery Award in 2024.

2 CREDITS \$200

INSTRUCTOR: Duane Arnold
ONLINE
July 8 - August 18 w/ completion August 15
<https://bit.ly/48c0uJm>

Children's Literature: Young Adult Science Fiction & Fantasy

Go past spaceships and lasers and explore how authors use Science Fiction to examine the human condition and illuminate the struggles that humanity continues to engage in.

1 CREDIT \$100

INSTRUCTOR: Duane Arnold
ONLINE
July 8 - August 18 w/ completion August 18
<https://bit.ly/3UsIbfY>

FOUNDATIONS OF SPECIAL EDUCATION

Whether you are a K-12 special education or regular education teacher, you will have an opportunity to broaden your understanding of special education and learn best practices that are necessary to ensure an effective education.

1 CREDIT \$100

INSTRUCTOR: Cindy Zander

ONLINE

July 8 - August 8 w/ completion August 15
<https://bit.ly/3HbCRpq>

The Joy Lab: School Preparation & Purpose

Reconnect with your purpose, revive your teacher joy, and knock out a few items from your back-to-school to-do list.

1 CREDIT \$150

INSTRUCTOR: Darcy Bakkegard
FARGO, ND + ONLINE
July 8 - August 16 w/ completion August 23
<https://bit.ly/49MrAlZ>



NEW

17 | **11**
CREDITS | CLASSES

ENGLISH LEARNER ENDORSEMENT

The North Dakota English Learner Endorsement consists of 17 semester hours including 2 semester hours of field teaching experience. These eleven courses fulfill the semester hours for the endorsement. The linguistic courses must be taken in order.

Intro to Linguistics: Phonology/Phonetics, Part 1

1 CREDIT | \$100
(See page 7)

Intro to Linguistics: Morphology/Syntax, Part 2

1 CREDIT | \$100
(See page 7)

Intro to Linguistics: Semantics/Pragmatics, Part 3

1 CREDIT | \$100
(See page 7)

Socio/Psycho Linguistics: Guiding Principles of Linguistics, Part 4

1 CREDIT | \$100
(See page 18)

Socio/Psycho Linguistics: Sociolinguistics, Part 5

1 CREDIT | \$100
(See page 18)

Socio/Psycho Linguistics: Psycholinguistics, Part 6

1 CREDIT | \$100
(See page 18)

ELL: Evaluation & Assessment

3 CREDITS | \$300
(See page 6)

Field Experience: ESL Endorsement

2 CREDITS | \$150
(See page 11)

Foundations of Second Language Acquisition

2 CREDITS | \$150
(See page 11)

Methods of Teaching English as a Second Language

2 CREDITS | \$150
(See page 12)

Teaching Diversity

2 CREDITS | \$250
(See page 9)

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COURSE DESIGNATION

Please verify with your certification board, licensing board, or school district prior to registering to ensure these courses meet your individual needs.

2000 COURSE DESIGNATION

The 2000 course designation at NDSU is graduate level, but not degree eligible. These courses are specific to professional development. They are designed to help you stay current in your field, meet license renewal needs, and advance your salary. 2000-level courses do not require admission to the Graduate School and are not eligible for credit towards a graduate degree.

DELIVERY MODES

Most of our classes are available online. We do offer some face-to-face classes. There are icons placed next to the mode of delivery in the catalog. Use the following icon key to quickly differentiate between each mode.



REGISTRATION INFORMATION

- 1 Registration is not complete until payment has been received.
- 2 A maximum of 15 credits per semester (fall and spring) and 12 credits (summer) is allowed.
- 3 The courses listed require a bachelor's degree to enroll.
- 4 A \$25 processing fee will be assessed per person for cancellations received after the start of the class.
- 5 Some courses require purchasing textbooks. The costs associated with textbooks are not included in the list price of the course, unless otherwise specified.
- 6 All Distance and Continuing Education courses, conferences, and workshops are approved at the campus level by the appropriate academic departments or colleges.
- 7 We suggest you make every effort to complete your courses in the semester you registered.

NEED ASSISTANCE?

Contact Distance & Continuing Education at 701-231-7015 or ndsu.dce@ndsu.edu.

OFFER A CLASS

All professional development offerings through NDSU Distance and Continuing Education must be approved prior to being offered for credit. Use the following forms to seek approval for your professional development credit activity for educators.

Course Proposal >> <https://bit.ly/CourseProposal24>

Use this form to propose a class offered for professional development credit for K-12 teachers.

Course Syllabus >> https://bit.ly/K-12_Course_Syllabus

Use this form to submit a course syllabus electronically.

TRANSCRIPT INFORMATION

HOW TO ORDER AN UNOFFICIAL TRANSCRIPT

- 1 Go to [Campus Connection](#).
- 2 Enter User ID & Password to log in.
- 3 Click the Academic Records tile. Then Click View Unofficial Transcript.
- 4 Select the type of transcript you prefer, "Unofficial w/ Transfer Details" or "Unofficial w/ Transfer Summary"
- 5 Click Submit and wait for the report results to appear.
- 6 Print as needed.

HOW TO ORDER AN OFFICIAL TRANSCRIPT

Below are the general steps to ordering an official transcript. Follow the directions on each screen as they may have changed without notice. Transcripts are \$15 each.

- 1 Go to [Parchment website](#).
- 2 Enter your email to create an account. Click Continue.
- 3 Fill out the form. Click Create Account and Continue.
- 4 A verification code will be sent to your email. Enter it into the box. Click Submit.
- 5 Fill out the form, verify your name, and select Finish creating my parchment account without placing an order. Click Continue.
- 6 In the Transcripts section Click Order.
- 7 Enter where to send the transcript. Click Continue.
- 8 Select when you want it sent and for what purpose. Sign then type your name. Click for consent to disclosures. Click Continue.

STUDENT ID

To find your EMPLID or Student ID (these terms are often used interchangeably).

- 1 Go to Campus Connection at <https://www.ndsu.edu/onestop/campus-connection>.
- 2 Select "Campus Connection Guest Page" on the right side.
- 3 Select the "Help Center" tile.
- 4 Select "Find my EMPLID" from the left menu.
- 5 Fill in requested information.
- 6 EMPLID/Student ID result is listed.
- 7 If this does not work, please contact the NDUS Help Desk at 1-866-457-6387.

MORE RESOURCES

More resources are available to K-12 educators on our website. Here you will find, events and activities offered by NDSU for K-12 students and educators, a page of resources for teaching STEM and other disciplines as well as how to get support for a class you are taking or teaching.

View Resources >> https://bit.ly/K-12_Resources

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- Youth Development Graduate Certificate
- Youth Program Management & Evaluation Graduate Certificate
- Computer Science Education Graduate Certificate

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701-231-7015 // tinyurl.com/OnlineDegrees24

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