## Outline for Creating Engaging Writing Assignments

*Writing Objectives:*

I. **Goals:** What writing goals do I have for my students embedded in this assignment? How will this assignment help students develop stronger communication skills?

II. **Purpose:** Why should students complete this assignment? How does this assignment foster critical thinking and real-world application? Who is the audience the student is writing for?

III. **Genre:** What type of writing assignment is this? How does this genre relate to course objectives?

   a. What does the product look like? Do students know the expected format to follow? If not, have I provided examples? Have I provided a timeline of when the assignments/steps are due? Is the format important? How important?



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IV. **Conventions:** Do students know how to properly punctuate, spell, and follow grammar rules? If not, what resources can I provide or suggest so they can receive help? Would peer editing/revising be beneficial?

*Content Objectives:*

1. **Goals:** What content or knowledge do I want students to gain as a result of this assignment?

2. **Writing to Learn:** How can writing be incorporated into the assignment so that students develop a deeper level of understanding? What types of writing will promote higher order thinking skills?

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