NDSU NORTH DAKOTA STATE UNIVERSITY

INDUSTRIAL & MANUFACTURING ENGINEERING DEPARTMENT

IME 470(670) OPERATIONS RESEARCH I, 3 CREDITS, SPRING 2024

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CATALOG DESCRIPTION

Techniques to optimize and analyze industrial operations. Use of linear programming, transportation models, networks, integer programming, goal programming, dynamic programming, and non-linear programming.

Pre-req: MATH 129. Co-req: IME 460
Also offered for graduate credit - see IME 670

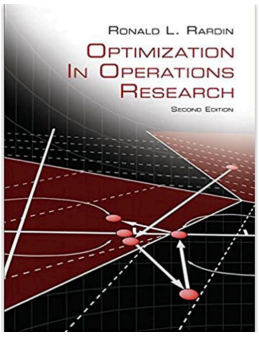
COURSE OBJECTIVES

Develop and solve optimization models, comprehend computer sensitivity results, formulate transportation, and network models, distinguish between linear and non-linear optimization, experiment using simplex and branch and bound algorithms, employ software to solve optimization problems, gain familiarity with goal programming and dynamic programming. **Graduate students** are expected to have extra effort in their assignments being exposed to more advanced aspects of models and algorithms introduced.

REQUIRED STUDENT RESOURCES

Text book: R. L. Rardin, Optimization in Operations Research, Pearson, 2016

Lecture notes and provided software



TENTATIVE COURSE SCHEDULE

Days	Topic	Notes
J 10,12	Introduction to Model Formulation	2.1
17,19	Graphic Method	2.2
22,24,26	Large Scale Optimization	2.3
29, 31, F 2	Computer Solution and AMPL	2.8
5,7,9	LP Models: allocation	4.1, Review, Test1
12,14,16	LP Models, Standard Form, Basic S.	5.1
21,23	Basic Feasible Solutions	5.2
26, 28, M 1	Simplex Algorithm	5.3
11,13,15	Sensitivity Analysis	6.1,6.2,6.3
18,20,22	Implicit Pricing	6.3, Review, Test2
25,27	Dual Model Formulation	6.4
A 3,5	Computer Outputs Sensitivity	6.5
8,10,12	Network Flows	10.1,10.6
15,17,19	Discrete Optimization Models	11.3,11.4
22,24,26	Branch&Bound	12.3, Review Test3
29, M 1,3	Unconstrained NLP	16.1, 16.2
Project report submission due: **May 5th 11:59pm**		

You can expect some machine learning components.

EVALUATION AND GRADING CRITERIA

Weekly assignments:	30%	Letter grades will be assigned using a traditional 10 pt scale (e.g., 90 – 100% = A, 80 – 89.999...% = B, 70 – 79.999...% = C, etc.).
Three in class tests:	45%	
Project:	25%	

Responsibilities of the students include timely submission of assignments (~ one week due after posting) and the project report to Blackboard. Both typed and handwritten documents are accepted. The project scope and topic will be made available after the first test. Collaboration with one friend for assignments and the project is allowed. In case of collaboration, single submission with both names on it is sufficient. A rubric for the project will be provided. Tests will be in class. A review lecture will be delivered before each test. Calculator and one-page formula sheet (both sides) are permitted during tests. All notes and electronic resources including LLMs are allowed to use for assignments. Students are responsible for citing any resources used in the assignments to avoid plagiarism.

Graduate students will have additional responsibilities, including solving additional or different problems in assignments, tests and the project.

To be successful, it is important to follow lectures, submit assignments on time, understand review lectures before in-class tests, and start the project early. Additionally, scheduling project tasks with your team and reviewing feedback from assignments is critical. Remember, reading these lines you are already successful!

TEACHING APPROACH

Weekly assignments are intended to formatively foster learning the concepts, theories, and applications introduced in class, while encouraging collaborative work. Tests and the project are designed for summative assessment; tests assess individual learning, while the project encourages collaborative investigation. A discussion board on the blackboard will be available for students to ask and discuss problems, examples, and codes presented in class, supporting course objectives. To enhance the learning experience, two games, "Lego" and "Burrito Optimization," will be introduced to leverage the learning of linear and integer programming. Individual feedback will be provided to improve learning and contri bute to course objectives. The AMPL software will be introduced in a computer lab to facilitate hands-on learning. The project will require data collection, modeling, and problem-solving to achieve the modeling, sensitivity, and solving objectives of the course. I will be asking intriguing questions in the class; we can use *Pointsolutions* software to incorporate your inputs.

ATTENDANCE STATEMENT

According to NDSU Policy 333 (www.ndsu.edu/fileadmin/policy/333.pdf), attendance in classes is expected. *Pointsolutions* software will be used for attendance. It will be opened at the beginning of the class and closed at the end. NO make-up assignments, tests, and the project will be given for any reason except university-excused ones. See NDSU Policy 333 for faculty and student responsibilities related to attendance, including for university-sponsored activities. Veterans and student service members with special circumstances or who are activated are encouraged to notify the instructor as soon as possible and are encouraged to provide Activation Orders.

STUDENTS WITH SPECIAL NEEDS STATEMENT

Any students with disabilities or other special needs, who need special accommodations in this course, are invited to share these concerns or requests with the instructor and contact the Disability Services Office (www.ndsu.edu/disabilityservices) as soon as possible.

FERPA STATEMENT

Your personally identifiable information and educational records as they relate to this course are subject to FERPA.

ACADEMIC HONESTY STATEMENT

The academic community is operated on the basis of honesty, integrity, and fair play. NDSU Policy 335: Code of Academic Responsibility and Conduct applies to cases in which cheating, plagiarism, or other academic misconduct have occurred in an instructional context. Students found guilty of academic misconduct are subject to penalties, up to and possibly including suspension and/or expulsion. Student academic misconduct records are maintained by the Office of Registration and Records. Informational resources about academic honesty for students and instructional staff members can be found at www.ndsu.edu/academichonesty.