NORTH DAKOTA STATE UNIVERSITY DOCTOR OF NURSING PRACTICE BSN-DNP FACT SHEET

NDSU offers a program to prepare students for eligibility for certification as a family nurse practitioner. The full-time eight-semester course of study leads to a Doctor of Nursing Practice Degree (DNP). The curriculum is comprised of three components: 1) Graduate core courses; 2) Practice core courses; and 3) Specialty curriculum content. A minimum of 1,020 hours clinical practice is required.

SAMPLE CURRICULUM PLAN (86 Credits) 3 year full-time

| Summer – | Prior to Program Start | Credits | | Credits | |
|--------------------------|--|----------|--|---------|--|
| SOC 670 | Social Data Analysis | 3 | | | |
| | | 3 | | | |
| YEAR 1 – Fall Semester | | | YEAR 1 – Spring Semester 2 | | |
| NURS 806 | Healthcare Delivery Systems and Financing | 2 | NURS 804 Nursing Research/Evidence-Based Pract | ice 3 | |
| NURS 808 | Informatics and Advanced Nursing Practice | 2 | NURS 812 Advanced Health Assessment (includes l | ab) 3 | |
| NURS 810 | Health Promotion & Disease Prevention | 2 | NURS 816 Advanced Pathophysiology II | 2 | |
| NURS 814 | Advanced Pathophysiology I | 2 | NURS 831 Advanced Pharmacology I | 3 | |
| NURS 815 | Population Health/Epidemiology for | 3 | | | |
| | Advanced Practice Nursing | | | | |
| NURS 828 | An Introduction to Primary Care | 2 | | | |
| STAT 725 | Applied Statistics or MPH Bio Stats (if SOC | 3 | | | |
| | 670 not taken prior to program start) | | | | |
| Total | (Depending on when the Statistics course is taken) | 13 or 16 | Total | 11 | |
| YEAR 1 – | Summer Semester 3 | | | | |
| NURS 812P | Assessment Practicum | 6 | | | |
| Total | | 6 | | | |
| YEAR 2 – Fall Semester 4 | | | YEAR 2 – Spring Semester 5 | | |
| NURS 832 | Advanced Pharmacology II | 2 | NURS 802 Ethics/Policy | 2 | |
| NURS 833 | Family Primary Care I: Assess & Mgmt | 3 | NURS 834 Family Primary Care II: Assess & Mgmt | 3 | |
| NURS 833P | Family Primary Care: Residency I | 6 | NURS 834P Family Primary Care: Residency II | 6 | |
| NURS 899S- | -1 Clinical Dissertation I: Development of an | 2 | NURS 899S-2 Clinical Dissertation II: Implementation | of an 2 | |
| | evidence-based practice study | | evidence-based practice study | | |
| Total | | 13 | Total | 13 | |
| YEAR 2 – | Summer Semester 6 | | | | |
| NURS 835 | Family Primary Care III: Assess & Mgmt | 2 | | | |
| NURS 850P | Family Primary Care: Specialty Practicum | 3 | | | |
| Total | | 5 | | | |
| YEAR 3 – Fall Semester 7 | | | YEAR 3 – Spring Semester 8 | | |
| NURS 835P | Practicum IV: FNP Role Integration | 6 | NURS 836P Practicum V: FNP Role Integration | 7 | |
| NURS 820 | Advanced Practice Roles | 3 | NURS 830 Clinical Applications | 3 | |
| NURS 899S- | 3 Clinical Dissertation III: Evaluation of an | 2 | NURS 880 Interprofessional Education | 2 | |
| | evidence-based practice study | | • | | |
| Total | • | 11 | Total | 12 | |

CURRICULUM

| Core Graduate Courses | Practice Core Courses | | Specialty Curriculum | |
|---------------------------------------|-----------------------------|----------------------------------|----------------------------------|--|
| N802 Ethics/Policy | N810 | Health Pro/Dis Prevention | N812P | Assessment Practicum |
| N804 Nursing Research/Evidence-Based | N812 | Adv Health Assessment | N820 | Advanced Practice Roles |
| Practice | N814 | Adv Pathophysiology I | N830 | Clinical Applications |
| N806 Health Care Delivery Systems and | N815 | Population Health/ | N833 | Family Primary Care I: Assess & Mgmt |
| Financing | | Epidemiology for Advanced | N833P | Family Primary Care: Residency I |
| N808 Informatics and Advanced Nursing | | Practice Nursing | N834 | Family Primary Care II: Assess & Mgmt |
| Practice | N816 | Adv Pathophysiology II | N834P | Family Primary Care: Residency II |
| | N828 | An Introduction to Primary Care | N835 | Family Primary Care III: Assess & Mgmt |
| | N831 | Adv Pharmacology I | N835P | Practicum IV: FNP Role Integration |
| | N832 | Adv Pharmacology II | N836P | Practicum V: FNP Role Integration |
| | N880 | Interprofessional Education | N850P | Family Primary Care: Specialty |
| | SOC 670 | Social Data Analysis (preferred) | | Practicum |
| | or | | N899S-1 | Clinical Dissertation I |
| | STAT 725 Applied Statistics | | N899S-2 Clinical Dissertation II | |
| | | | N899S-3 | Clinical Dissertation III |

NORTH DAKOTA STATE UNIVERSITY FAMILY NURSE PRACTITIONER

DOCTOR OF NURSING PRACTICE

The North Dakota State University Doctor of Nursing Practice (DNP) is a terminal degree that prepares the family nurse practitioner graduate to provide the most advanced level of nursing care for individuals, families, and communities. The DNP program educates the nurse practitioner graduate for expert practice in leadership and clinical roles. The DNP program at NDSU is a practice-focused doctoral program in nursing. The DNP program emphasizes evidence-based approaches to healthcare using strategic problem-solving skills. The changing demands of the Nation's complex health environment will require the highest level of scientific knowledge and practice expertise to assure high quality patient outcomes.

DOCTOR OF NURSING PRACTICE PROGRAM OUTCOMES

The curriculum of the North Dakota State University Doctor of Nursing Practice program prepares graduates to:

- Translate knowledge and ways of knowing from nursing science, ethics, social, biological, and other sciences to benefit practice effectiveness and the health of individuals, families, communities, organizations, and populations.
- Demonstrate clinically expert, evidence-based practice that focuses on person-centered, holistic, and individualized care to improve the health of individuals, families, communities, and populations.
- · Collaborate with stakeholders to influence population health through prevention, health promotion, and disease management.
- Understand, apply, and evaluate scholarship and evidence-based best practices and methodologies.
- Design, manage, and evaluate systems for quality and safety to improve delivery of healthcare.
- Collaborate with other health disciplines and stakeholders to increase accessibility to healthcare, work toward elimination of health disparities, and optimize health outcomes.
- Appraise complex systems and healthcare resources to influence innovation, equity, and effectiveness.
- Use technology and informatics (information and patient care) to enhance nursing practice for improvement of quality and efficiency of care.
- Cultivate students' professional and ethical identity that accounts for diversity, equity, and inclusion that supports and reflects nursing's characteristics and values.
- Integrate strategies to foster personal and professional resilience, capacity for leadership, and lifelong learning.

PROFESSIONAL GUIDELINES FOR DOCTOR OF NURSING PRACTICE

The outcomes of the doctor of nursing practice program in nursing are derived from the mission, vision and core values of the school of nursing and the following professional guidelines:

- The Essentials: Core Competencies for Professional Nursing Education (AACN, 2021)
- Criteria for Evaluation of Nurse Practitioner Programs (NTF, 2022)
- The Code of Ethics with Interpretive Statements (American Nurses Association, 2015)
- Scope and Standards of Advanced Practice Registered Nursing (2015)
- The North Dakota Board of Nursing Rules and Regulations
- Nurse Practitioner Core Competencies (NONPF, 2022)

ROLE OF FAMILY NURSE PRACTITIONER

The Family Nurse Practitioner:

- Obtains medical histories and performs physical examinations.
- Diagnoses and treats acute health problems such as infections and injuries.
- Diagnoses, treats, and monitors chronic diseases such as diabetes and high blood pressure.
- Orders, performs, and interprets diagnostic studies such as lab work and x-rays.
- · Prescribes medications and other treatments.
- Provides prenatal care and family planning services.
- Provides well-child care, including screening and immunizations.
- Provides health maintenance care for adults, including annual physicals.
- Promotes positive health behaviors and self-care skills through education and counseling.
- Collaborates with physicians and other health professionals as needed.

ADVISING

Each student is assigned an advisor on admission to the program. The graduate student is responsible for initiating each step in progression toward the degree. At the point of submission of the degree plan to the graduate office, the chair of the supervisory committee becomes the advisor. This may or may not be the same faculty member who was assigned as advisor for the student on admission to the nursing program. The student should notify the graduate nursing program academic assistant if there is a change in advisor.

ADMISSION

Applicants must *complete the graduate school admissions* application. The graduate school application and directions are at http://www.ndsu.edu/gradschool/. Three professional references are required. Two of the required references are to be from professional colleagues that can address clinical competence and ability to succeed in graduate study. Prospective students are asked to compose an essay that includes a narrative of professional experience and a statement of their professional goals. The following is also required: current unencumbered license as an RN; minimum undergraduate GPA of 3.0; proficiency in computer skills and access to a computer with Internet capabilities; and a successful interview with nursing faculty.

NDSU does not discriminate on the basis of age, color, disability, gender expression/identity, genetic information, marital status, national origin, public assistance status, race, religion, sex, sexual orientation, or status as a US veteran. Direct inquiries to Vice President for Equity, Diversity, and Global Outreach, 205 Old Main. (701) 231-7708.