**Syllabus Guidance for AI Use**

Whether you allow your students to use AI or not, or somewhere in between, it’s recommended that you clearly communicate your expectations on your syllabus.

**Student Use of AI is not Permitted**

"AI Usage Policy: The use of artificial intelligence (AI) tools, including but not limited to language models, automated grading systems, and content generators, is strictly prohibited in this course. All assignments, assessments, and discussions must be completed solely by human effort. Any violation of this policy will result in appropriate disciplinary action as outlined in the academic integrity guidelines." (Generated by ChatGPT)

**Student Use of AI is Permitted within Parameters**

"AI Usage Policy: In this course, students are permitted to utilize artificial intelligence (AI) tools for specific tasks, within defined parameters. AI usage is allowed for tasks such as data analysis, research assistance, and creative exploration, provided that it is clearly disclosed and documented. However, AI-generated content must be critically evaluated, and students are expected to demonstrate a deep understanding of the generated material. Any AI tools used must be approved by the instructor and aligned with the learning objectives of the course. Additionally, students must adhere to ethical guidelines and academic integrity standards when utilizing AI. Failure to comply with these guidelines may result in penalties as outlined in the course policies." (Generated by ChatGPT)

**Student Use of AI is Permitted**

"AI Usage Policy: In this course, students are encouraged to explore the use of artificial intelligence (AI) tools for academic and creative purposes. AI can be utilized to enhance research, analysis, and problem-solving skills. Students are welcome to leverage AI technologies such as language models, data analysis algorithms, and creative assistance platforms to aid in their coursework. However, it is essential that the use of AI is transparently disclosed in assignments and projects. Additionally, students must demonstrate a clear understanding of the AI-generated content and its relevance to the course material. Ethical considerations, including bias detection and mitigation, must be taken into account when utilizing AI. The instructor will provide guidance on suitable AI tools and ensure alignment with course objectives. Academic integrity is paramount, and any misuse of AI or plagiarism will result in disciplinary action. Overall, the responsible and ethical use of AI is encouraged to foster innovation and learning." (Generated by ChatGPT)

**Citing AI**

If you support use of AI in your class, it is essential that your students know how to cite these supports and are expected to cite.

* [How to cite generative AI output (MLA)](https://style.mla.org/citing-generative-ai/)
* [How to cite generative AI output (APA)](https://apastyle.apa.org/blog/how-to-cite-chatgpt)
* [How to cite generative AI output (Chicago)](https://www.chicagomanualofstyle.org/qanda/data/faq/topics/Documentation/faq0422.html)

**Additional Resources**

[Sample syllabus statements regarding student use of artificial intelligence - Teaching@UW (washington.edu)](https://teaching.washington.edu/course-design/chatgpt/sample-ai-syllabus-statements/)

[Developing Syllabus Statements for AI - Center for the Enhancement of Learning and Teaching (tufts.edu)](https://provost.tufts.edu/celt/online-resources/artificial-intelligence/ai-syllabus-statements/)

[ChatGPT and Generative AI Tools: Sample Syllabus Policy Statements | Center for Teaching & Learning (utexas.edu)](https://ctl.utexas.edu/chatgpt-and-generative-ai-tools-sample-syllabus-policy-statements)