

NDSU NORTH DAKOTA
STATE UNIVERSITY

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Being a Good Partner to TCUs and Tribal Communities: An Indigenous Perspective

Dr. Hollie Mackey, CEO North Dakota Advanced Agriculture Technology
Engine FARMS

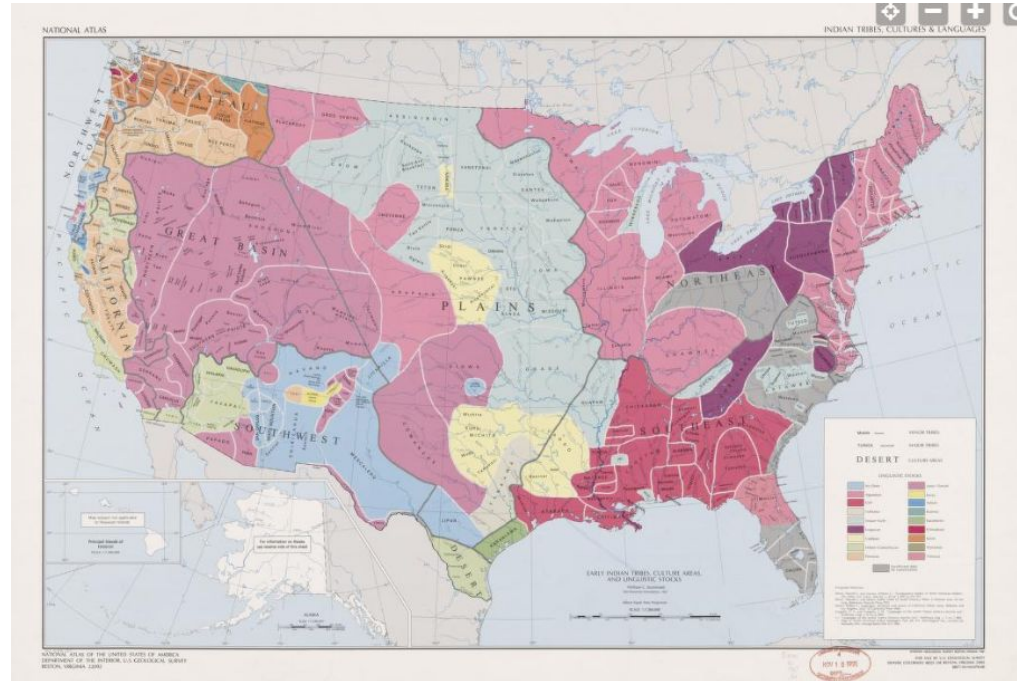
Sheridan McNeil (Oyate Ohowicada Win), Director of Tribal Partnerships ND
EPSCoR/Research & Creative Activity

Land Acknowledgement

We collectively acknowledge that we gather at NDSU, a land grant institution, on the traditional lands of the Oceti Sakowin (Dakota, Lakota, Nakota) and Anishinaabe Peoples in addition to many diverse Indigenous Peoples still connected to these lands. We honor with gratitude Unci Maka (Grandmother Earth) and the Indigenous Peoples who have walked with her throughout generations. We will continue to learn how to live in unity with Unci Maka and build strong, mutually beneficial, trusting relationships with Indigenous Peoples of this region.

Indigenous Lands Pre-Colonization

Colonization: Subjugation of a people or area, especially as an extension of state power.
(*Merriam-Webster Dictionary*)



Source: Library of Congress

Post-Colonization: 574 Federally Recognized Tribes (Sovereign Nations)

A federally recognized tribe is an American Indian or Alaska Native tribal entity that is recognized as having a government-to-government relationship with the United States.

Furthermore, federally recognized tribes are recognized as possessing certain inherent rights of self-government (i.e., tribal sovereignty).

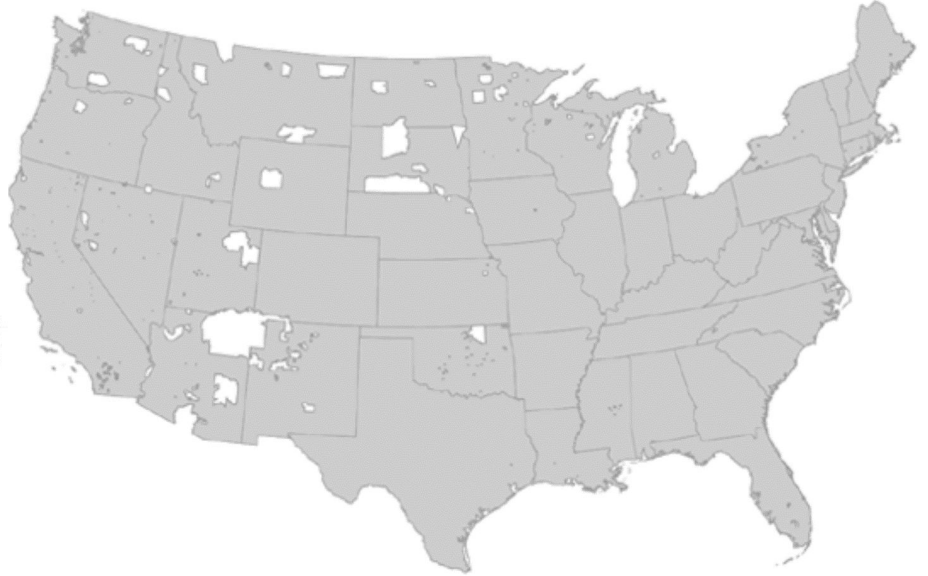
At present, there are 574 federally recognized American Indian and Alaska Native tribes and villages.
(US Department of the Interior: Indian Affairs)



Source: US Department of the Interior: Indian Affairs

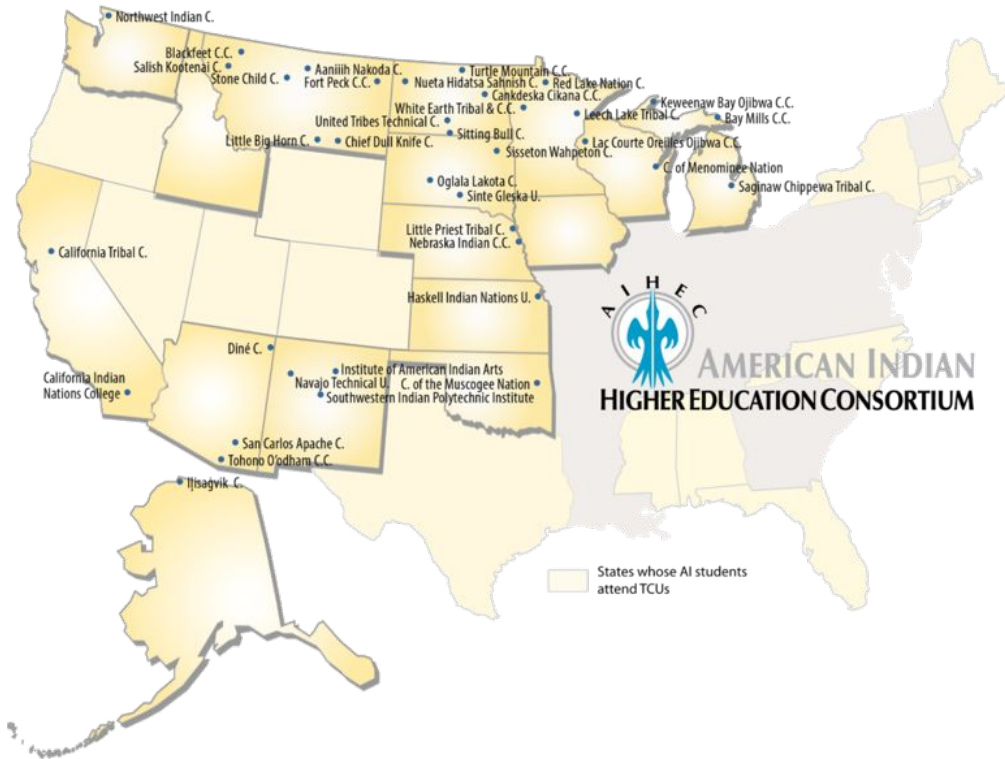
Sovereign Nations: What if...

Sovereign Nations World Map

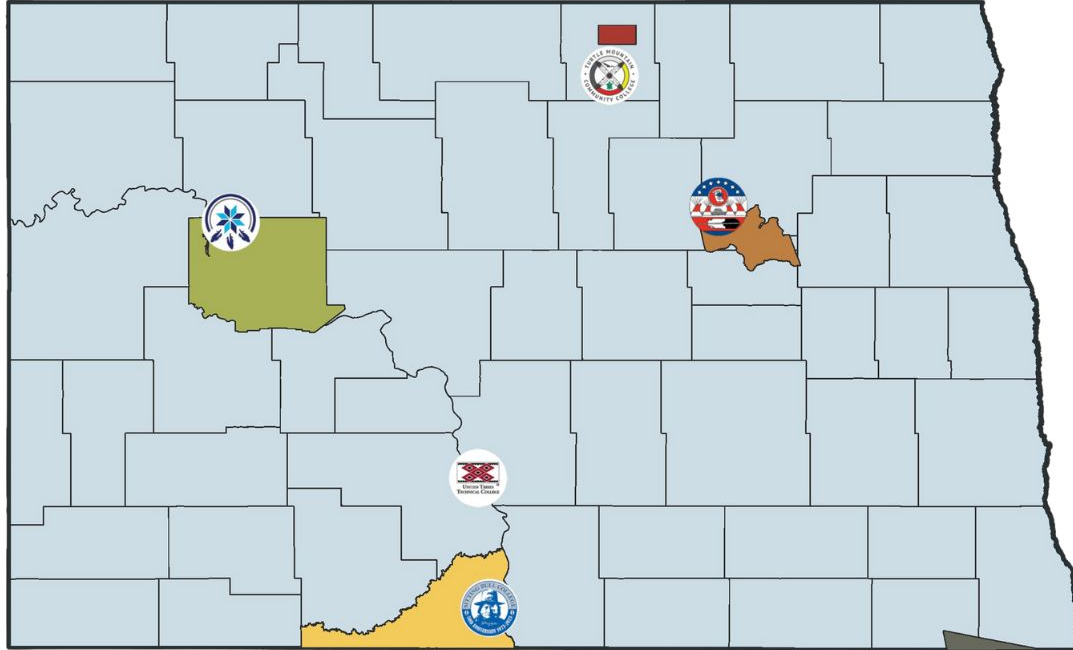


Source: Wikipedia Tribal Sovereignty in the United States

37 Tribal Colleges & Universities (TCUs)



- 1968 Navajo Community College was founded and fully accredited in 1976. (Now known as Navajo Technical University).
- In 1973, AIHEC was founded.
- TCUs operate in more than 75 sites and 16 states, serving more than 160,000 AIs/ANs each year.
- Provide higher education opportunities grounded that are culturally based, holistic, and supportive.



Tribal Colleges and Universities



Cankdeska Cikana Community College



Nueta Hidatsa Sahnish College



Sitting Bull College



Turtle Mountain College



United Tribes Technical College

Sovereign Tribal Nations



Mandan Hidatsa Arikara Nation



Sisseton Wahpeton Oyate



Spirit Lake Nation



Standing Rock Sioux Tribe



Turtle Mountain Band of Chippewa Indians

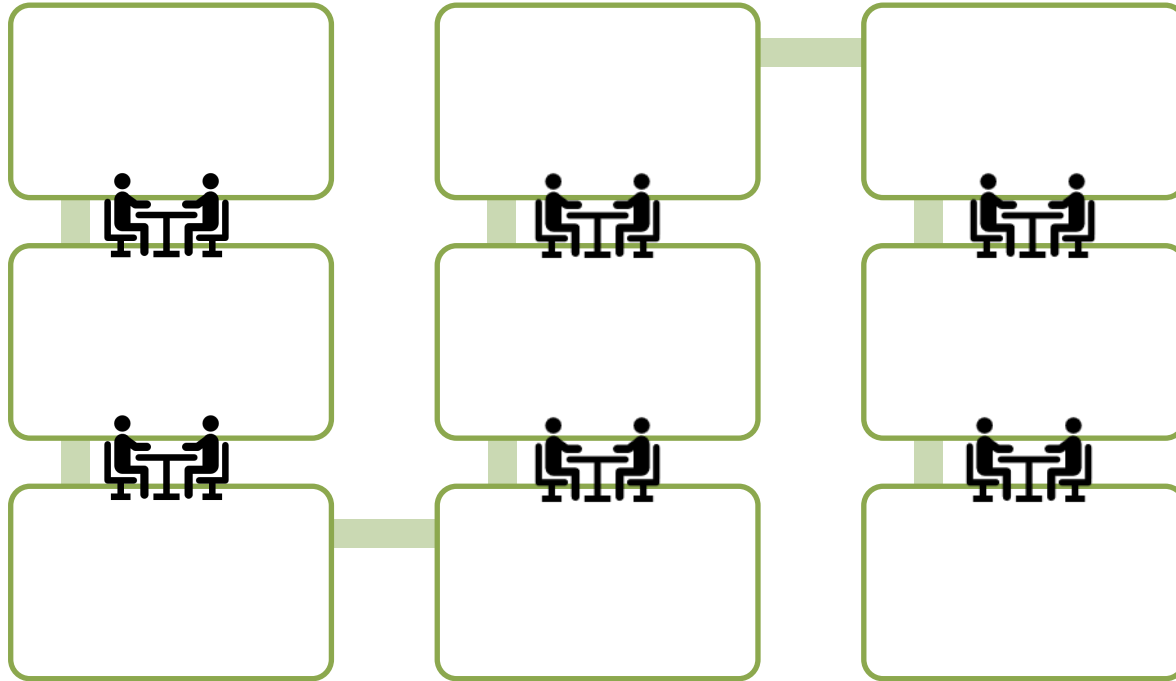
Why does this all matter?

- Understanding Sovereign Tribal Nations & TCUs
- Indigenous People largest minority population in ND
- 5 TCUs in ND and the only state Tribal College System in the US
- NSF PAPPG changes regarding Tribal Nations effective May 20, 2024: [Seeking and Obtaining Tribal Nation Approval for Proposals that May Impact Tribal Resources or Interests](#) (Chapter II.E.10)

Why does this all matter? (cont.)

- Know your partner (priorities, strengths, needs, capacity, opportunities)
- Building authentic relationships, it's the right thing to do!
- More than a DEI checkbox on proposals

Where do I start?



Takeaways

- Each Tribal Nation and TCU is unique. Do research to learn about your potential partner *prior to* contacting them.
- Trust takes time to build! Be respectful, authentic, accountable, inclusive, and transparent.
- Make contact early and often when considering partnering with a Tribal Nation or TCU.
- Tribal Nations and TCUs should be “driving” anything that affects them.

Takeaways (cont.)

- Identify any supports that may be needed. Discuss each partner's capacity and roles. We often tap on the same people with institutions with limited capacity.
- Have a plan for data management during the award and after.
- Grants come and go, which may end important services or resources. Talk about sustainability with your partner.
- Share data in a meaningful way back to Tribes and/or TCUs.

Neaese (Cheyenne), Pidamayaye (Dakota),
Thank you!

Hollie Mackey

hollie.mackey@ndsu.edu

Sheridan McNeil

sheridan.mcneil@ndsu.edu