

The background features a light cream-colored central area with a soft, wavy border. This area is surrounded by several bright yellow-orange slices of lemons or oranges, some with green leaves. Small, five-petaled yellow flowers are scattered throughout the background.

Embracing
ACADEMIC HONESTY
in the Age of
Artificial Intelligence

Session Contents

01

Lemonade Breaker

It's like an ice breaker, but with sugar and lemon juice.

02

Academic Integrity

Current trends; NDSU's process

03

Meet the Panel

Your colleagues and how they make the lemonade

04

Tips and Perspectives

Panel discussion

05

Q&A

Your turn!

The background features a light yellow circle with a white border. Surrounding this circle are several illustrations of lemons and lemon slices in various orientations, along with small yellow five-petaled flowers. The lemons are rendered in shades of yellow and orange, with some showing green leaves. The text is centered within the white circle.

Lemonade Breaker

What types of academic misconduct have you encountered in your courses or in your department/discipline?



Submitted Allegations of Misconduct



18 Instances of Students
With Multiple Allegations

Campus Connection NORTH DAKOTA UNIVERSITY SYSTEM Welcome Lamp, Melissa

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NDSU_NDUS_eForms

Instructor Information

Requestor EMPLID 7013556
 Requestor Name Lamp, Melissa
 Requestor Email Melissa.Lamp@ndsu.edu

Student Information

*Student ID
 Name
 Student's Campus Email Address

Student Program Information

Primary Major ¹	Academic Career ¹
1	

Incident Details

Term of Incident
 Course Prefix
 Course Catalog Number
 Date of Incident
 Date of Investigation/Conference with

Student Academic Misconduct Tracking Form

Meet the Panel



Dr. Benjamin Braaten
Chair and Professor
Electrical & Computer Engineering



Dr. Dennis Cooley
Chair and Professor
School of Humanities



Dr. Sarah Crary
Assistant Director | Online Programs
Office of Teaching & Learning



Dr. Brent Hill
Professor
School of Education

SESSION OVERVIEW



AI Checkers

- Violation of FERPA
 - Inaccurate



Academic Misconduct

Turn it in!

[Student Academic Misconduct Tracking Form](#)



Testing Knowledge

IDC/OTL helps develop alternative assessments



Generative AI

It's here to stay!

Further Questions/Discussion?



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Instructional Design Center

<https://www.ndsu.edu/it/help/idc/>

Office of Teaching & Learning

ndsu.otl@ndsu.edu



Thank you for engaging in this conversation!

More Resources:

- [Syllabus Statements - OTL](#)
- [Generative AI User Guide - OTL](#)
- [Artificial Intelligence KB - ITS](#)
- [Teaching and Learning with AI - ITS](#)
- [Academic Honesty @ NDSU](#)

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