

College of Arts + Sciences

All College Meeting

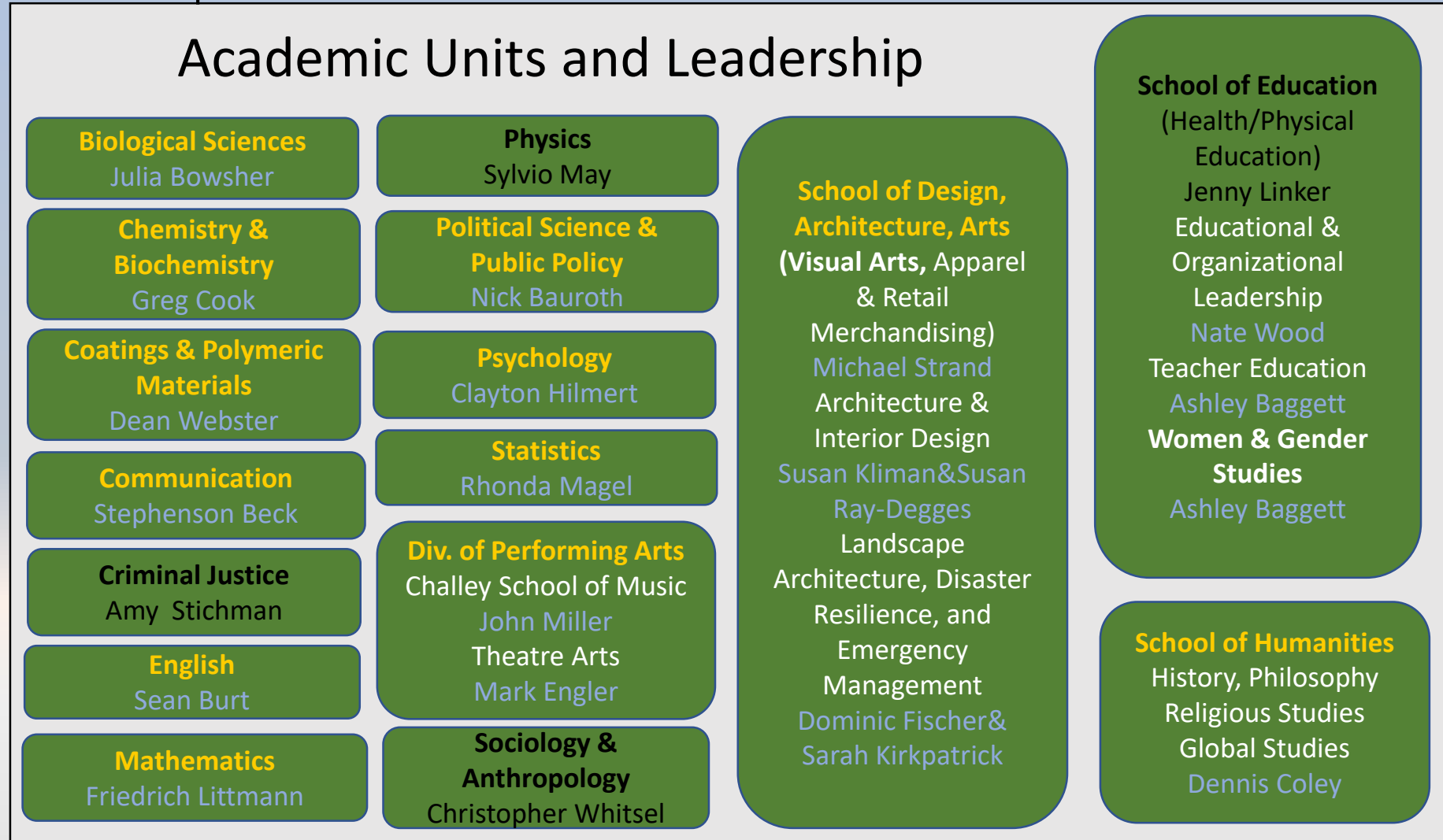
October 3, 2024

- **Welcome new faculty and staff**
- **NDSU Initiatives**
- **CAS**
 - **Student success programs**
 - **Research**
 - **Outreach**
 - **Future**
- **Foundation**

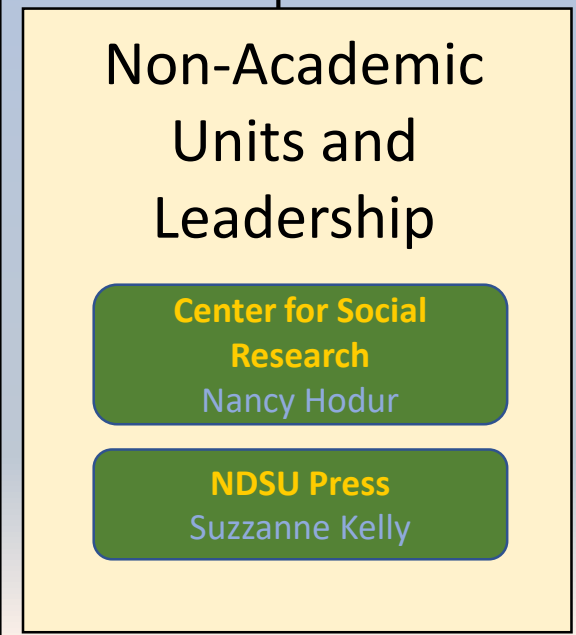
NDSU College of Arts + Sciences (October 3, 2024)



Academic Units and Leadership



Non-Academic Units and Leadership





Bruce Kovanen, English

Bruce enjoys rowing, playing video games, and spending time with his family.



Boya Liu, Mathematics

Boya enjoys traveling and hiking in nature. He also likes playing racing games (he has a racing simulator at home).



Connie Koski,
Criminal Justice

Connie likes to help manage her small hobby farm of approx. 20 goats and 15+ chickens with her family.



Dwight Jilek, Music

Dwight enjoys family time—he is coaching flag football this year. He also enjoys outdoor work projects and attending local concerts & sporting events.



Daniel Lee, Music

Daniel enjoys conversation and food with friends. He is also a big fan of the various sci-fi universes (Star Trek, Star Wars, Stargate).



Juncheng Lu, LADREM

Juncheng likes playing with his daughter and working out.



Anna Finley, Psychology

Anna likes to be out in nature hiking and camping with her family. She also likes to watch all kinds of movies.



Lydia Nixon,
Biological Sciences

Lydia enjoys cooking and spending time with her husband and cats.



Ashleah Wimberly,
English

Outside of work, Ashleah enjoys playing games.



Emmanuel Nojang,
LADREM

E. loves to cook, referee and coach soccer, and renovate homes.



Olvia Altstadt,
Chemistry & Biochemistry

Olvia has two daughters that keep her very busy with extracurriculars. She enjoys cooking and calligraphy.



New Business Center Staff

Dionna Martel

Business Coordinator

- Primary contact for **SoDAA**

Minard 428 B12

(701) 231-4103

dionna.martel@ndsu.edu



Meagan Reaves

Business Coordinator

- Primary contact for **Comm; CJ; PSPP**

Minard 428 C4

(701) 231-4102

meagan.reaves@ndsu.edu



Wendy Breitbach

Business Coordinator

- Primary contact for **Chem and BioChem**

Minard 428 C10

(701) 231-5492

Wendy.Breitbach@ndsu.edu



NDSU Initiatives



Employee

Engagement

Initiative

NDSU is investing in the well-being of our campus community through Gallup's confidential 17-question survey and follow-up action planning.

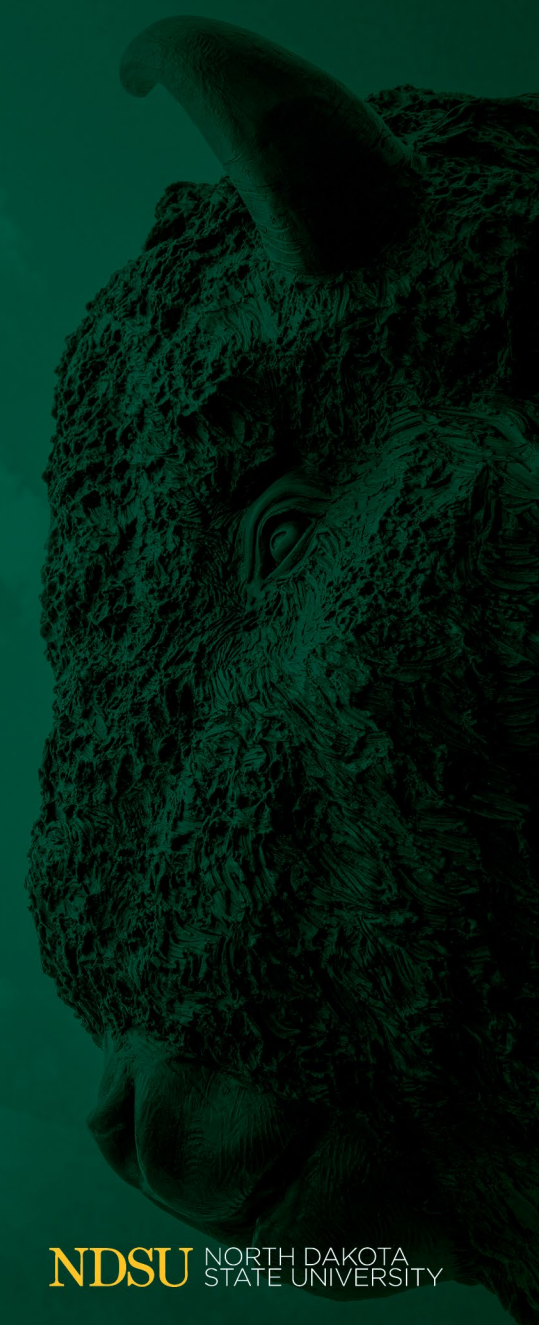
**Check your email to take the survey
October 14 – November 1.**

NDSU PRESIDENT'S COUNCIL
FOR CAMPUS WELL-BEING

WHAT IS STRATEGIC ENROLLMENT MANAGEMENT PLANNING?

A **comprehensive** approach to **integrating** all of the university's programs, practices, policies and planning related to achieving the **optimal** recruitment, retention and graduation of students with "optimal" defined by the mission, academic vision and **strategic plan** of the institution.

A strategic enrollment management plan's **long-term viability** is established in its development — **campus-wide involvement is paramount.**



FALL 2024 STUDENT PROFILE HIGHLIGHTS

CENSUS AS OF SEPTEMBER 23, 2024



11,952 TOTAL ENROLLED (same as last fall)

4% OVERALL INCREASE IN NEW STUDENT ENROLLMENT

18% New Transfer • 6% New Graduate/Professional • 9% New International

22% INCREASE IN PELL-ELIGIBLE STUDENTS

19% First-Time First-Year • 54% New Transfer • 15% Returning Undergraduate



48 STATES
plus Washington, D.C.
and Puerto Rico

73 International
5 Canadian Provinces



**809 NEW FIRST-YEAR
STUDENTS FROM ND**
increase of 5%

FALL 2024

ENROLLMENT HIGHLIGHTS



SCHEDULED CREDIT HOURS: 153,696

compared to 155,456 (decrease of 1,760 or 1.1%)

80.5% FULL TIME 18.6% PART TIME

- 8.1% (174) increase in Part-Time Enrollment
- 1.8% (174) decrease in Full-Time Enrollment

GRADUATE STUDENTS: 35% FT

compared to 40% last year

UNDERGRADUATE STUDENTS: 89.2% FT

compared to 89.8% last year



51% INCREASE IN ONLINE ENROLLMENT



TOP 5 ONLINE PROGRAMS:

- Bachelor's in Business Administration
- Master's in Health, Nutrition, and Exercise Science
- Bachelor's in Electrical Engineering
- Bachelor's in University Studies
- Bachelor's in Human Development and Family Science



Web Internal

Contact

2024-25 NDSU Web Project

**Updates related to the 2024-25 Web
Project**



Harmonizing Ideas into One Unified Direction

- 35,000+ web pages
- Our purpose: Strategy, Synchronized Messaging, Structure/Support, Templates, Improved User Experience and Performance



NDSU

MUSEUM & COLLECTIONS



LAUNCHING HOMECOMING 2024

Funded by: NDSU Foundation Impact Grant

Founding PI's: Michael Strand, Kimberly Wallin, Jolie Graybill

PCW and MAC Walk for Well-being

October 12th and 14th

12pm: 30-45 min

WALKING MAP



A typical museum has at least four walls and a narrative. Our decentralized museum has five walls, called portals, that visitors can find all over campus. These portals are marked by a magnifying glass and they showcase objects with interpretive text from diverse university collections. This map shows the portal locations.

Horticulture Research & Demonstration Gardens
12th Ave and 18th St. N.,
Fargo, North Dakota, US

Locations:

- 1 Main Library**
Located on the first floor of the Main Library. The portal is near the end of the central hallway across from room 119.
- 2 President's Gallery**
Located on the first floor of Old Main outside the Office of the President.
- 3 A. Glenn Hill Center**
Located on the first floor of the A. Glenn Hill Center. The portal is near the middle of the north hallway; look for the Earth symbol on the floor.
- 4 Memorial Union Portal**
Located on the first floor of the Memorial Union. The portal is near the Meinecke Board room behind the coffee shop and across from the International Student and Study Abroad Services office.
- 5 Memorial Union Gallery**
Located on the second floor of the Memorial Union in the Butte Lounge and across from the Meadow/Lark meeting room.
- 6 Minard Hall**
Located on the first floor of Minard Hall. The portal is near the coffee shop in the west entrance that connects to the Music Education building.

College of Arts and Sciences

**Listening, learning, working with trust and
openness**

- **Student Success**
- **By the Numbers**
- **Future**



College of Arts + Sciences Peer Mentors

“...developed to encourage and support students toward success, personally, socially and academically, creating a positive and supportive community of peers who are available to advise, listen and share experiences.

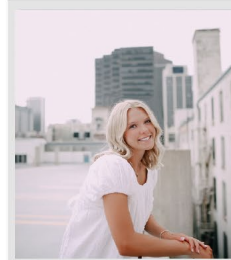
PEER MENTORS



JESSICA BROWN

jessica.n.brown@ndsu.edu
Mon 9am-12pm, Tu/Th 11am-2pm, Wed 12-2pm

I am majoring in Psychology and pursuing minors in Biology and Chemistry. I plan to go into the medical field. I am from Mosinee, WI, and love to travel! I am part of Bison Ambassadors and the Pre-Med/AMSA club on campus!



CADENCE KLINE

cadence.kline@ndsu.edu
Mon 9-11am, Wed 12-3pm, Fri 9am-1pm

I am a junior from Denver, Colorado. My major is Biological Sciences with minors in Chemistry and Psychology. I am a part of the NDSU Women's soccer team, physician assistant club, and I am an ambassador for the College of Arts and Sciences. I love to travel, read, and be outside!



GRACE GORA

Grace.Gora@ndsu.edu
Tu 10am-12pm, 2-4pm, Th 9am-12pm

I am from Rochester, MN and majoring in Mechanical Engineering with a minor in Biomedical Engineering, as I am passionate about working in the healthcare industry. I'm a part of Chi Alpha Christian Fellowship, and enjoy playing piano, cooking, and reading in my free time. I can't wait to help you succeed here at NDSU!

LOCATED IN MINARD HALL 202

College of Arts + Sciences Student Ambassador

Executive Officers



Jessica Brown, Co-President



Ellee Pastwa, Co-President



Katelyn Hanson, Co-Vice President



**Katrina Cysewski,
Co-Vice President**

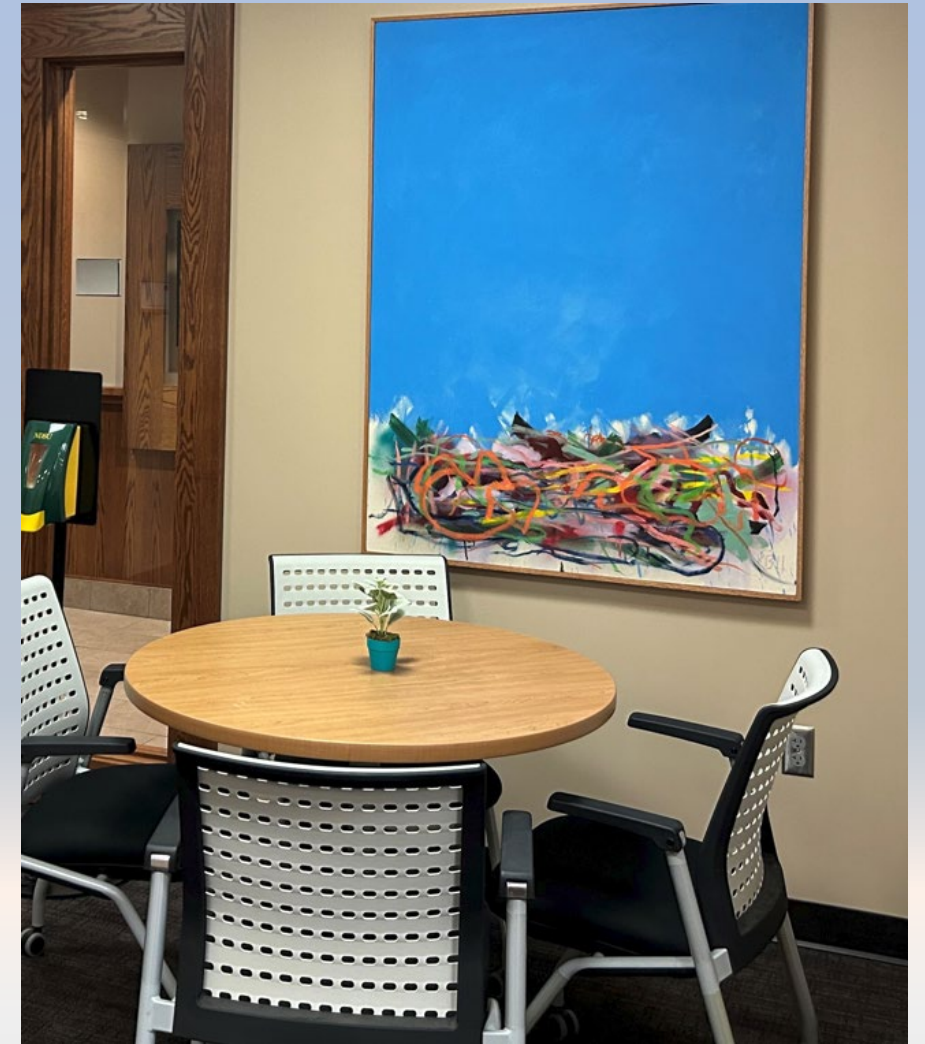


**Rhys O'Brian,
Secretary and Treasurer**



Cadence Kline, Public Relations

Student Engagement Space



Student Engagement Space



UNIV 199 + First Year Experience



“...designed to help first-year students adjust to university, develop a better understanding of the learning process, and acquire essential academic success skills. Attaining an appropriate balance between personal freedom and social responsibility underlies all activities.”

The Social Classroom

Connections can be key to students' academic success. Professors can help.

“...connecting students with their classmates isn't just something that sounds nice or feels good. A growing body of evidence from neuroscience and related fields has shown that learning is enhanced — the human brain actually works differently — in the company of other people...”

[The] classroom remains one of the rare places where people who might have little else in common are asked to learn together, and from each other.”

[Beckie Supiano](#), Chronical of Higher Education. November 2, 2023

Syllabus + Lesson Themes

Belonging	Academic Resources	Purpose & Vision	Emotional Intelligence & Resilience
Dialogue & Critical Reflection	Study Skills & Learning Styles	Wellness & Self-care	Relationship between Art and Science
Time Management	Academic Planning & Career Exploration	Working with Artificial Intelligence	Growth Mindset



College of Arts + Sciences Professional Advisors



Deb Moen, Lead Advisor
Currently Architecture & Landscape Arch.



Patti Seidler, Advisor
Behavioral Statistics, Psychology,
Statistics and Theatre Arts,
Women and Gender Studies



Rob Glarum, In-Coming Advisor
Architecture



Polly Olson, Advisor
Biological Sciences, Physics/Ed



Jill Lodde-Greives, Advisor
Biochemistry & Molecular
Biology, Biological Science
Education, Chemistry/Ed,
Comprehensive Science Ed,
Earth Science Ed,
Pre-Med and
Pre-Professional



Linda Fricker, Advisor
Anthropology, Criminal
Justice, Emergency
Management, English/Ed,
Math/Ed,
Philosophy/Ethics, Political
Science, Sociology

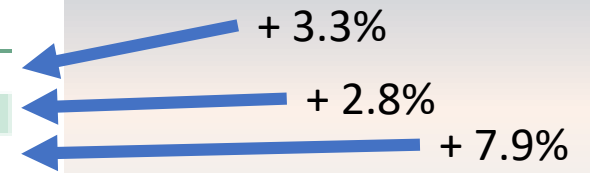


Kelsey Seeba, Advisor
Agricultural Comm, Apparel,
Retail Merchandising and Design,
Art/Ed, History/Ed, Interior
Design, Journalism, Management
Comm, Music/Ed, Public History,
Social Science/Ed, Spanish/Ed,
Strategic Comm,
Health Ed, Physical Ed

CAS Fall to Fall Retention Rates by Cohorts 2022 & 2023

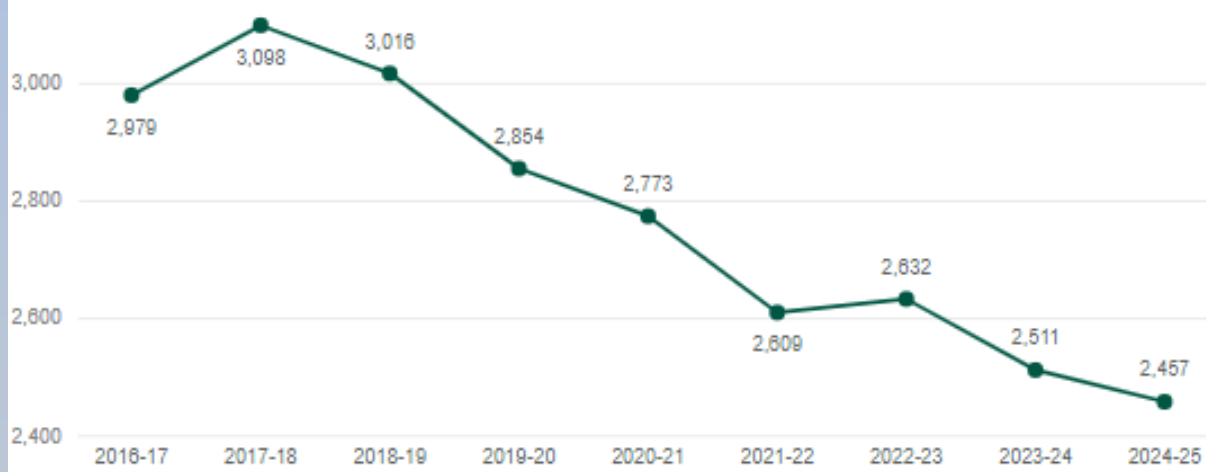
Fall to Fall Retained/Graduated by Cohort Entry Level & Academic Class				2022
Cohort Entry Level	Cohort Headcount	Total Retained/Graduated (Fall to Fall)	Fall to Fall Retention Rate	
First Year Student	607	454	74.8%	
Freshman	495	359	72.5%	
Sophomore	104	87	83.7%	
Junior	8	8	100.0%	
Total	607	454	74.8%	

Fall to Fall Retained/Graduated by Cohort Entry Level & Academic Class				2023
Cohort Entry Level	Cohort Headcount	Total Retained/Graduated (Fall to Fall)	Fall to Fall Retention Rate	
First Year Student	515	402	78.1%	+ 3.3%
Freshman	421	317	75.3%	+ 2.8%
Sophomore	83	76	91.6%	+ 7.9%
Junior	11	9	81.8%	
Total	515	402	78.1%	

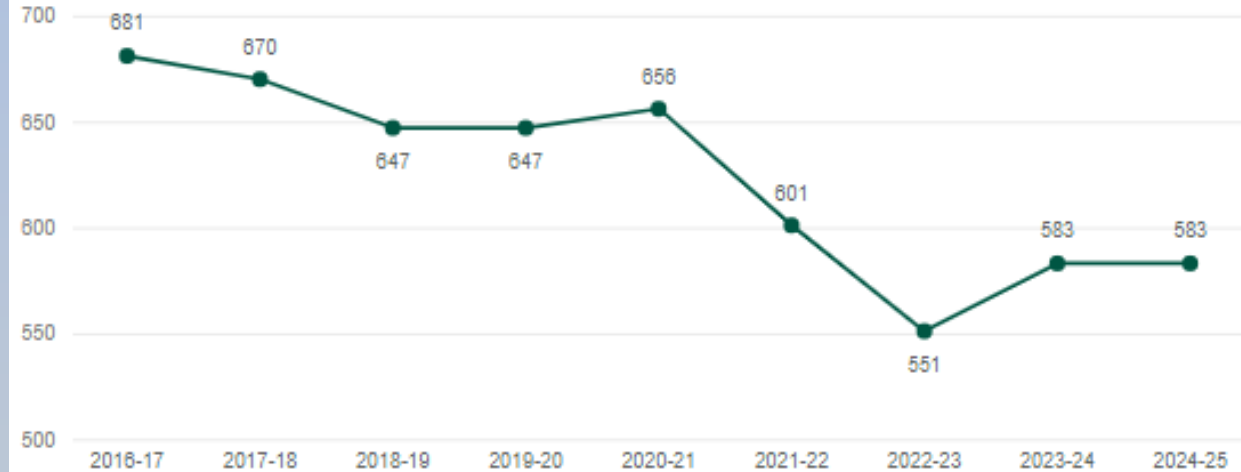


Undergraduate and Graduate Enrollment in CAS

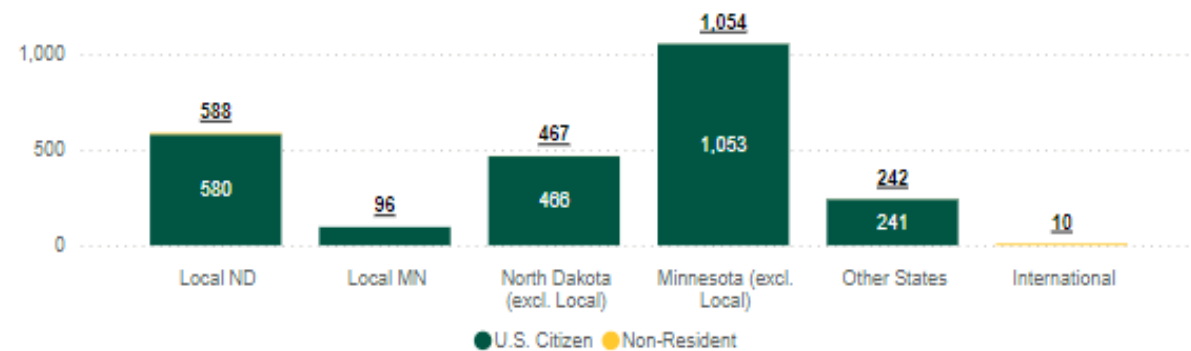
Undergraduate Enrollment



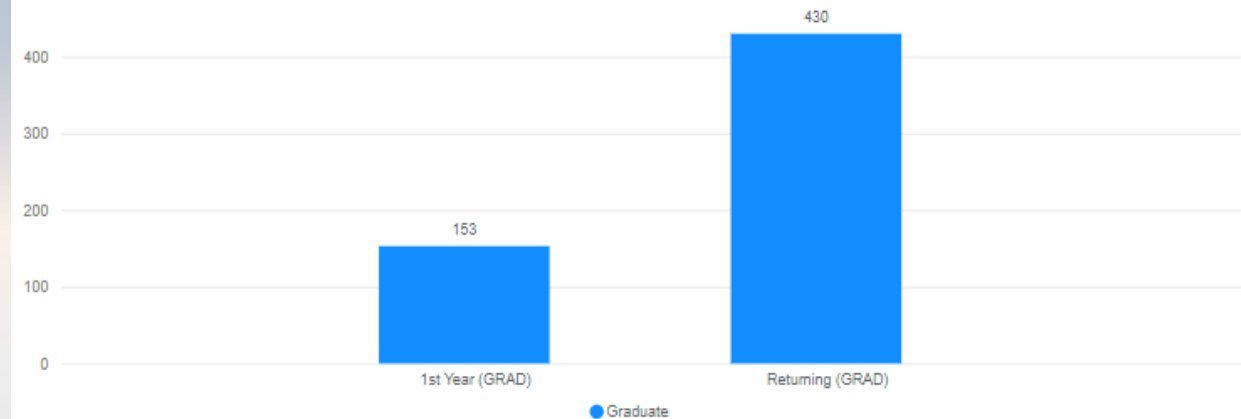
Graduate Enrollment



Headcount Enrollment by Region and Citizenship: AY 2024-25 (Fall : Primary Majors)

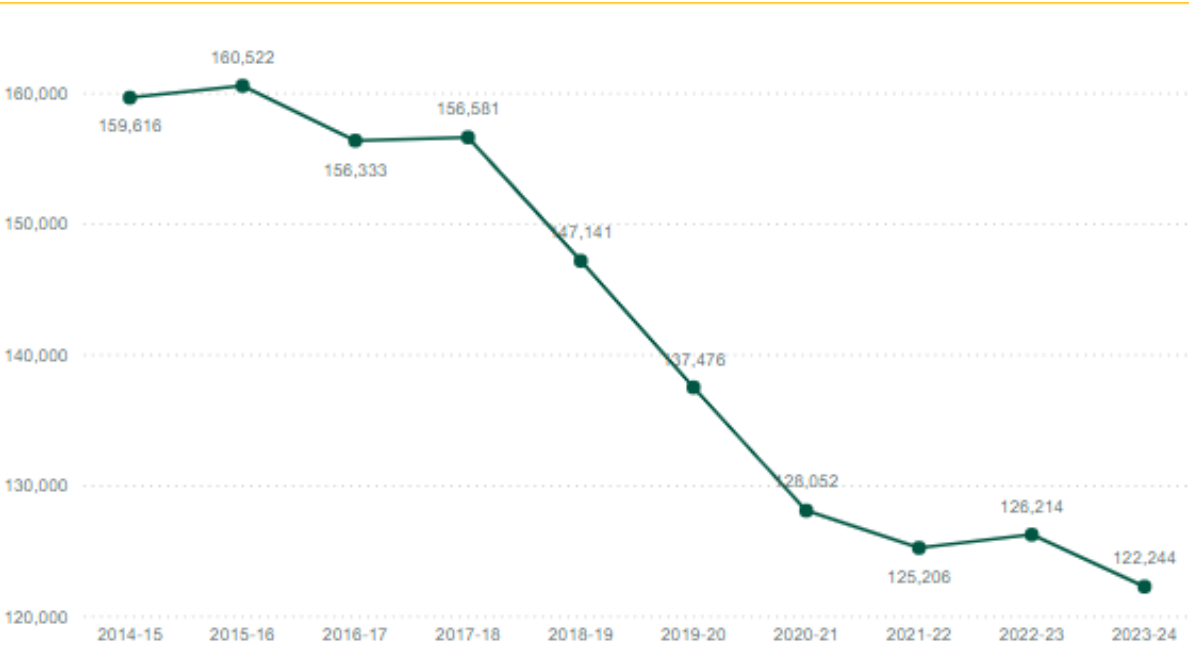


Headcount Enrollment by Entry Level & Academic Class: AY 2024-25 (Fall : Primary Majors)

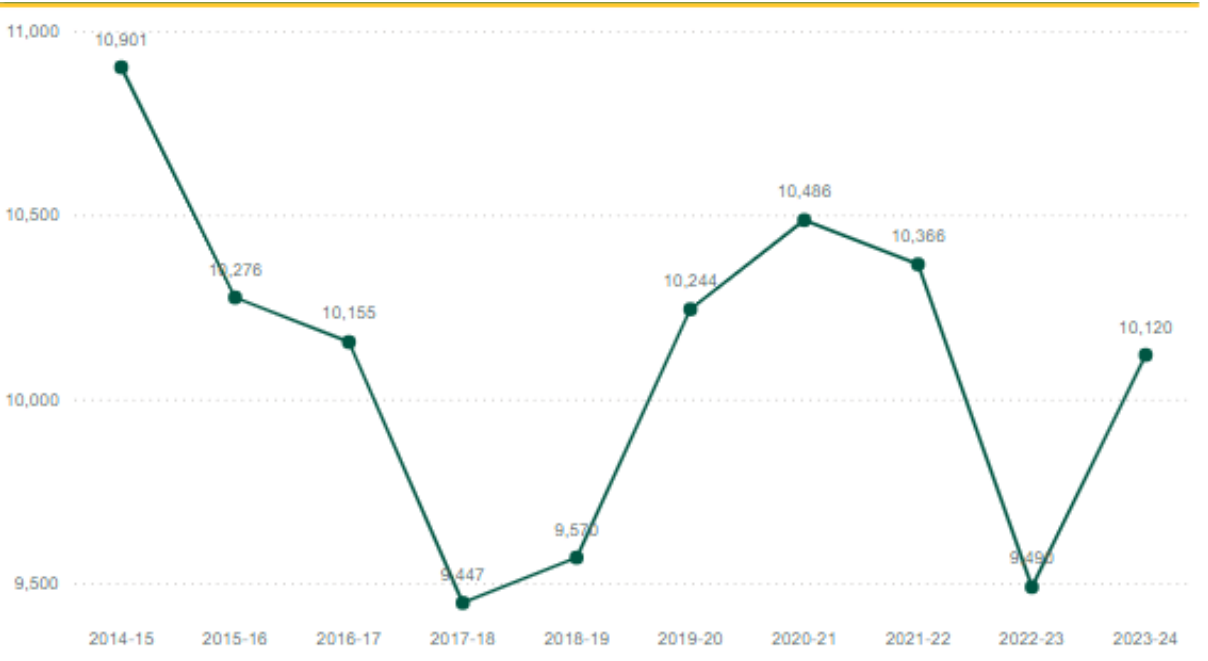


Completed Student Credits Hours in Undergraduate and Graduate Courses in CAS

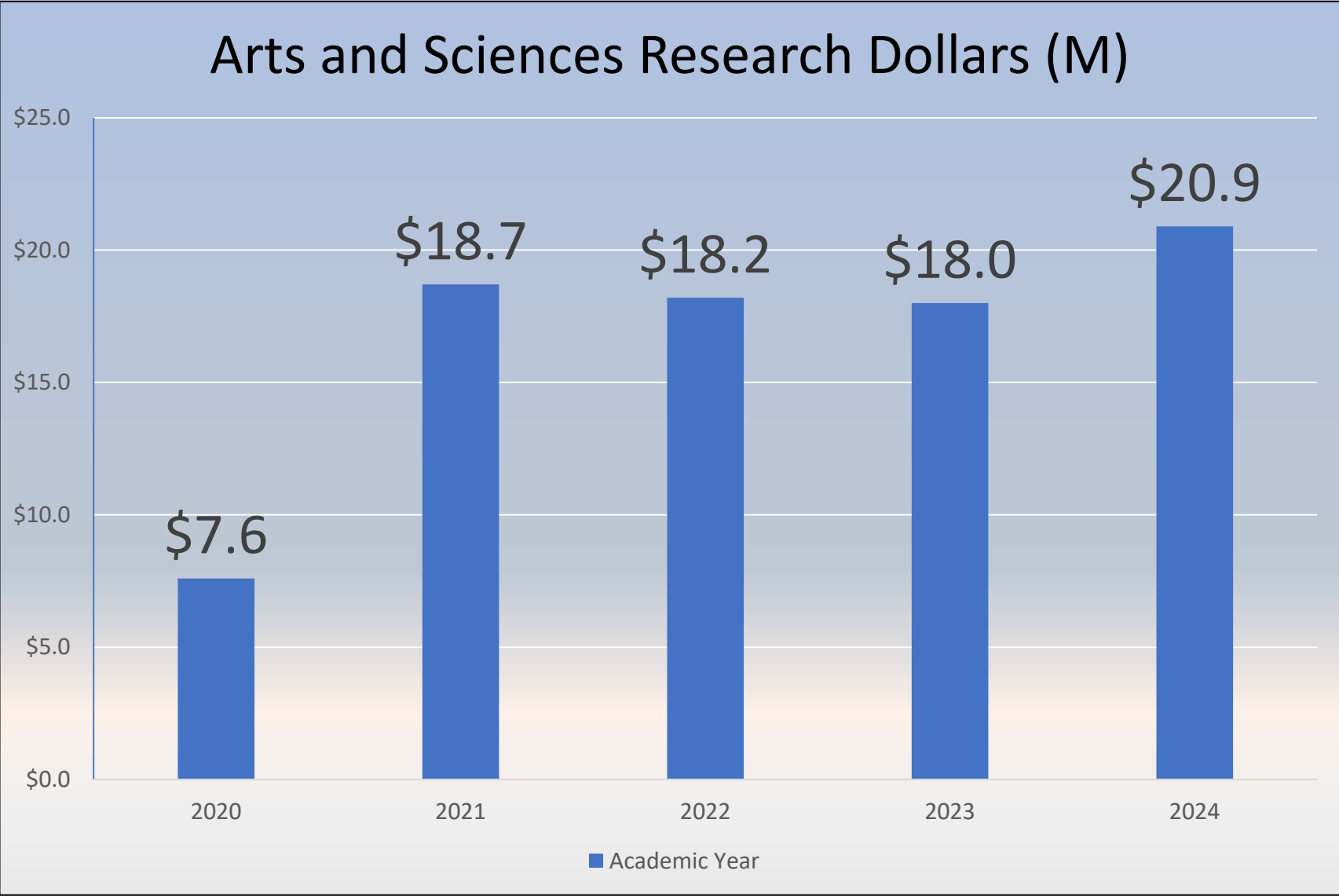
Undergraduate Courses



Graduate Courses



R 1 - Research, Scholarship, and Creative Activities



Where are we headed?

College of Arts + Sciences

A vibrant and diverse community dedicated to fostering intellectual curiosity, critical thinking, and creativity.



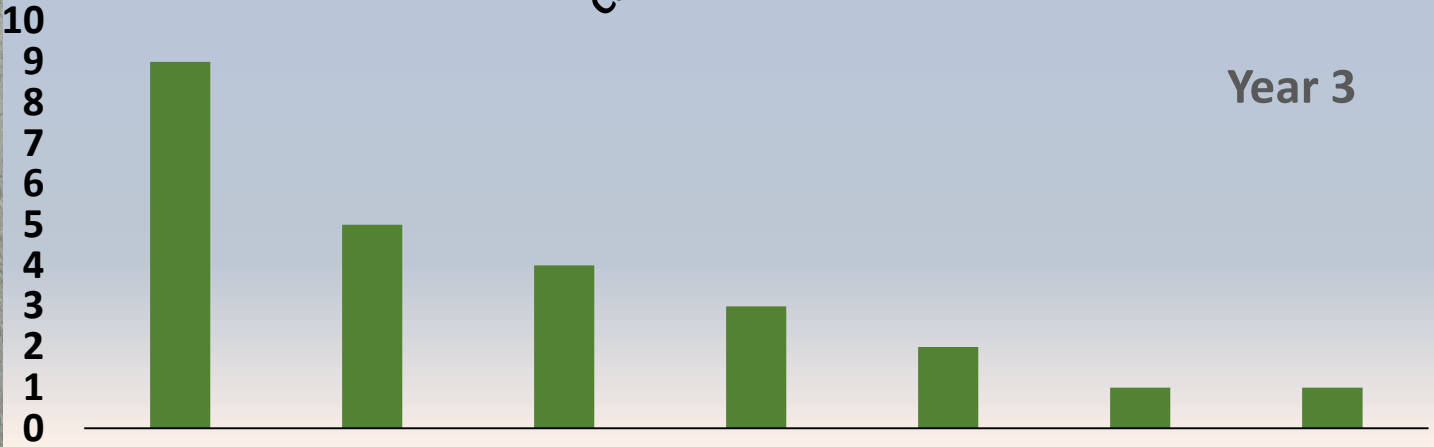
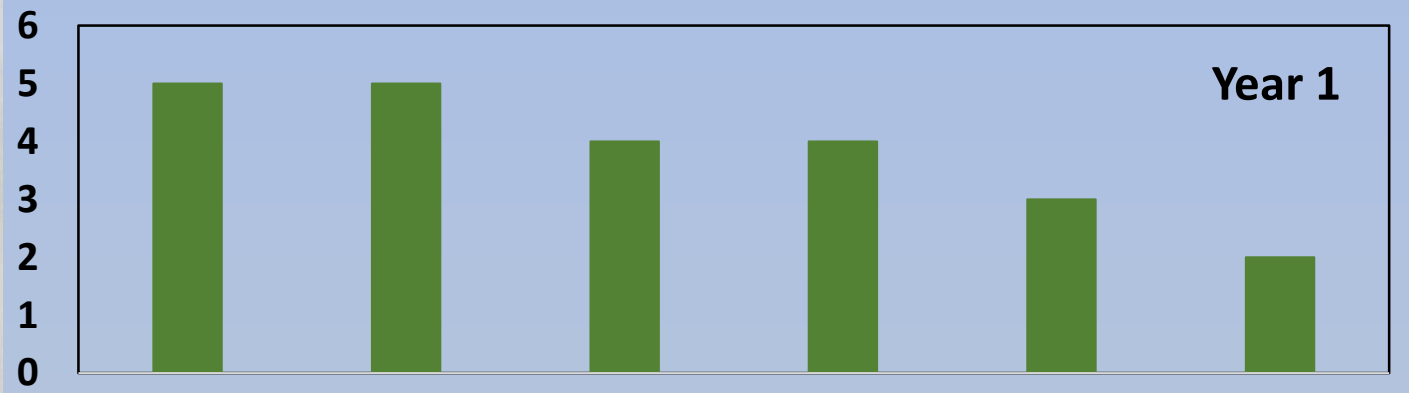
4. What does a successful college look like to you in one, three, six and 10 years?

Q1 1 year
 - staying
 - everyone included
 - people still talking to each other
 - no new borders
 - the fall semester in dozens
 - people find a way to connect
 - every + not every

Q3 3 yrs
 Working functioning, equilibrium
 Fully transitioned
 PTE process integrated

Q4 6 year
 - predictable being stable
 - no new borders, no new borders
 - stable / stable success
 Q4 6 year
 - about college with young student adjust
 - change one thing in all aspects of college
 - we still care
 - financial issues resolved
 - active collaboration across units
 - learning
 - strong connections

Q4 10 years
 - promotion activities
 - strong college
 - change + provide more aligned to student's needs
 - sustainability
 - active feedback on success
 - predict, understand + monitor



Strategic Initiatives

1 response: new/different name, no issues

Reality/working together

Transparent policies/PTE

Stability

Thriving

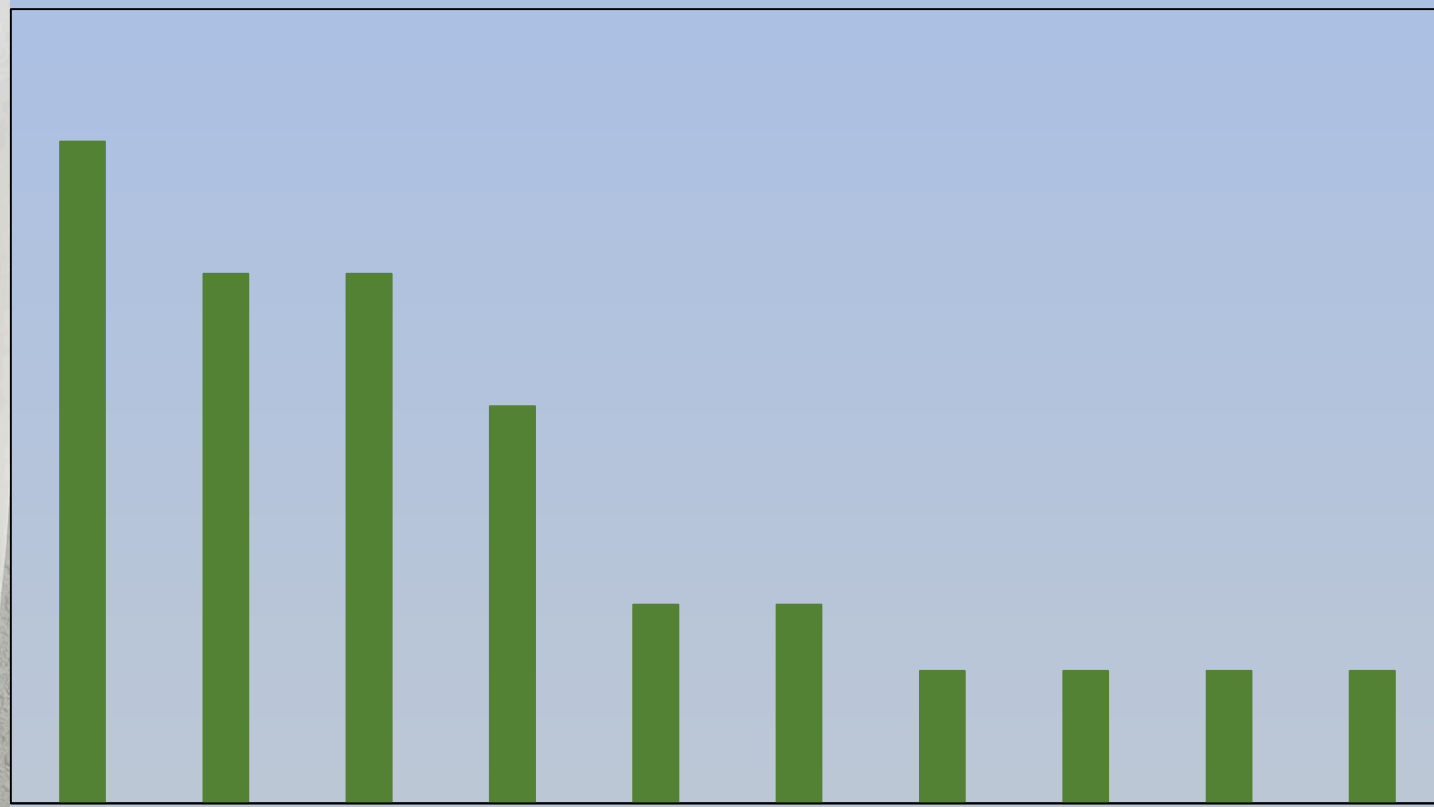
Celebrate differences

Adaptable

Growth

2. What transform/transition teams are needed for a Successful merger?

12
10
8
6
4
2
0



Resources transparency

Policy and procedure

Vision & strategic plan

Curriculum

Culture & community

Gen ed & first yr

Annual review

Awards

Enrollment

Workload equity

1 response: DEIR, Online team, research and creativity, service, social committee

CAS Task Forces = shared faculty governance

CAS Task forces	Chair	Member	Member	Member	Member	Member	Alternate	Alternate	
College Awards	Jenny Linker, SoE	Zhongyu Yang, chem & biochem	Shuning Lu, communication	Eugene Caldonia, CPM	Charlott Greub, SoDAA+	Adam Goldwyn, english	Dane Mataic, soc & anthro	Tony Flood, SoH	
PT&E	Alan Denton, physics	Azar Ahmadov, mathematics	Suzzanne Kelley, NDSU press	Anastassiya Andrianova, english	James Nyachwaya, SoE	Anne Blakenship, SoH	Alison Bertolini, english	Chris Whistel, soc & anthro	
Deans' discretionary fund	Carrie Anne Platt, CAS	Marinus Otte, biological sciences	Joe Deutsh, SoE	Jeremy Hamm, psychology	Justin Benna, SoE	Bradley Benton, SoH	Dmitri Kilin, chem & biochem	David Swenson, SoDAA+	
Curriculum	Anna Maria Visilia, SoDAA+	Susan Ray-Degges, SoDAA+	Kelly Burns, music	Teresa Shume, SoE	Catalin Ciuperca, mathematics	Stephenson Beck, communication	Marinus Otte, biological sciences		
Well-being	Laura Parson, SoE	Justin Pieterick, SoE	Jennifer Brandel, SoDAA+	Nadeje Alexandre, CAS	Stephenson Beck, communication	Eric Hobbie, physics			
Workload equity	Erin Gillam, biological sciences	Clayton Hilmert, psychology	Liza Gilblom, SoE	Leah Irish, psychology	Julia Bowsher, biological sciences	Amanda Jo Cordova, SoH	Dennis Cooley, SoH	Michael Strand, SoDAA+	Julie Sandland, English
Student Progress	Jeanette Hoffman, SoE	Sangita Sinha, chem & biochem	David Swenson, SoDAA+	Karisa Templeton, music	Jessie Bauer, us & advising	Charlette Moe, music	Jeff Johnson, psychology	Azar Ahmadov, mathematics	
Policy & Procedures	Dean Bresciani, SoE	Katherine Duggan, psychology	Nick Bauroth, pspp	Kyle Vanderburg, music	Sarah Boonstoppel, pspp	Meghan Duda, SoDAA+	Caroline Hackerott, SoDAA+		
Task force	Chair	Member	Member	Member	Member	Member	Member	Member	Member
Graduate tuition waiver and stipends (existing)	Zoltan Majdik, communication	Dan Pemstein, polical science	Christina Weber, soc & anthro	Laura Parson, SoE	Nate Wood, SoE	Jenny Linker, SoE	Kendra Greenlee, biological sciences	Megan Orr, stats	Greg Cook, chem & biochem
DIER (additional members and working group has begun discussion on structure)	Andrew Croll, physics	Britt Heidinger, biological sciences	Christina Weber, soc & anthro	Brandon Foye, SoE	Jaeha Lee, SoDAA+	Erin Conwell, psychology	Jamee Larson, english	Sangita Sinha, chem & biochem	Additional members

Strategic Initiatives Working Committee

- Facilitated by Melisa Pineres
- Co-lead the process
 - Sarah Boonstoppel, PhD
 - Rebecca Chatham Velazquez
 - Daniel Lee
 - Nate Wood
 - Ned A. Dochtermann
 - Meghan Duda
 - Kimberly Wallin, Ex officio
 - Jess Jung, Ex officio

Tentative timeline

- Oct. 10 & 11: Workshops
- Identify themes under NDSU's Initiatives
- Oct. 25: Working group initial prioritization
- Nov. 4: Faculty and Staff Feedback
- Nov. 18: Initial Draft for Final Feedback
- Jan. 14: Implementation teams

College Ambassadors

- Inclusion
 - Brandon Foye, Jacoba Iverson, Emily Vieweg, Jamee Larson, Andrew Croll
- Research
 - Dr. Mohi Quadir
- K-12 Outreach and Recruitment
 - Elizabeth Carlson
- Service-Learning
 - Dr. Jaeha Lee

Service-Learning Ambassador Project

- Proposal to Pilot a Service-Learning (Community-Engaged Learning) Program in College of Arts and Sciences
- Co-pi's: Jenni Momsen and Kimberly Wallin
- Funded by: Economic Diversification Research Funds. Established by the ND Legislature

This program is designed to:

- integrate meaningful community service with instruction and reflection to enrich the learning experience
- teach civic responsibility,
- and strengthen communities.

The program aligns with NDSU mission to develop well-rounded, socially responsible graduates who contribute positively to society.

Identify up to 5 existing courses taught spring 2025 to assist in service-learning.



Outreach, recruitment, & engagement

Fall 2024: 8 local high school visits, Discovery Days, and MN National College Fair and Twin Cities area high school visits, and more to come.

CAS Board of Advisor's: Commitment to student, faculty, and staff success. We expanding pre-Law Club opportunities, build stakeholder student mentor program, work on our newly developed Strategic Initiatives, support and provide advise to dean's office.



NDSU Foundation

Challey School of Music addition to begin construction



Generous gift to support the ~10,000 sq. ft addition and refresh of Challey School of Music.

Thank you Bob and Sheila Challey!



CAS: Channels of Communication

- **Departmental Meetings:** Happy to join for part of a meeting
- **CAS Insights + Inspirations:** [link](#) is located in Resources
- **Email directly:** Kimberly.wallin@ndsu.edu Jessica.Jung@ndsu.edu
Nadeje.Alexandre@ndsu.edu
- **Minard 202-204:** Stop by Student Engagement Space and Dean's Suite
- **30-minute 1:1 meeting:** schedule with Diane.Goede@ndsu.edu