

ACADEMIC AND INFORMATIVE HANDBOOK

NDSU TRANSITION AND ACCESS PROGRAM



North Dakota State University

2024/2025

Table of Contents

NDSU TAP PROGRAM	2
INTRODUCTION	2
ACADEMIC CALENDAR	2
Fall 2024	2
SPRING 2025	4
TAP SPECIFIC DATES	6
Fall 2024	6
SPRING 2025	6
GENERAL INFORMATION	6
TAP Contacts	6
Inquiries	7
Emergency Contact and Protocol	7
Mission	7
Vision	8
Goal	8
Values	8
EXPECTATIONS	8
Methods of Communication	8
Housing	9
Missing Student Policy	9
Student Mentors	9
Health Services and Information	9
Technology	10
Transportation	10
Financial	11
ACADEMIC INFORMATION POLICY FOR TAP	11
Academic Honesty	11
Satisfactory Academic Progress (SAP)	11
Course Policies and Grades	14
Leaving the University Prior to Graduation	14
APPLIED CERTIFICATE	15
College-To-Career (C2C) Certificate Requirements	15
Exiting TAP Goals	15
ADMISSION	16

NDSU TAP PROGRAM

INTRODUCTION

North Dakota State University is distinctive as a student-focused, land-grant, research university. NDSU is a top-ranked R1 institution, providing affordable access to an excellent education that combines teaching and research in a rich learning environment. NDSU educates leaders who solve national and global challenges- our graduates shape a better world. Students who participate in TAP at NDSU will live on campus in the dorms with the support of typical students. Students who participate in the 3-year transition and post-secondary higher education program will have a person-centered custom pathway. A distinct component of the program is specialized foundational courses that TAP students will take, which have been developed specifically to help them gain the skills needed to participate in typical NDSU classes on campus. Students will also take two or three campus courses each year with academic support. In addition, students will have the opportunity to participate in any campus club or organization that interests them, with support as needed. Students will engage in employment opportunities, beginning in the Fall semester or as students are ready. These employment opportunities are carefully designed to build on the skill and interest levels of each student. Our goal is to prepare individuals with intellectual disabilities for competitive, paid employment and independent living in an inclusive community setting.

ACADEMIC CALENDAR

Fall 2024

Aug 26	Mon	Classes begin at 4:00 p.m.
Aug 27	Tue	First full day of classes
Sep 2	Mon	HOLIDAY — Labor Day (<i>no classes, offices closed</i>)
Sep 2	Mon	Last day to be added to Campus Connection Wait Lists
Sep 4	Wed	Last day to Add classes via Campus Connection * Permit needed after this date.
Sep 4	Wed	Last day for no-record Drop of classes @ 100% refund* (<i>full semester classes only</i>)
Sep 4	Wed	Last day to Withdraw to Zero Credits @ 100% refund* (<i>full semester classes only</i>)
Sep 4	Wed	Attempted credits calculated for financial aid SAP (11:59 p.m.)
Sep 4	Wed	Eligible Pell/TEACH/ND Grants/Scholarships based on enrollment at 11:59 p.m.

Sep 10	Tue	Financial aid applied to NDSU account balances
Sep 11	Wed	Payments due for NDSU account balances
Sep 13	Fri	Last day to submit ND Resident Student Status Application for Fall 2023
Sep 16	Mon	Last day to submit requests to Audit, Pass/Fail
Sep 23	Mon	Enrollment Census
Oct 4	Fri	Last day to Withdraw to Zero Credits @ 75% refund* (<i>full semester classes only</i>).
Oct (1st Week)		Spring/Summer course schedule available
Oct (2nd Week)		Spring registration appointment times available
Oct 15	Tue	Late fees applied to unpaid account balances (11:59 p.m.)
Oct 15	Tue	Undergraduate/Professional Fall Graduation Applications due
Oct 16	Wed	Graduate student Intent to Graduate survey
Oct 18	Fri	Grades of 'Incomplete' convert to 'F'
Oct 21	Mon	2nd half (8-week session) of Fall semester begins
Oct 31	Thu	Spring registration begins online based on total credits
Nov 3	Sun	Last day to Withdraw to Zero Credits @ 50% refund* (<i>full semester classes only</i>). No refunds issued for withdraw to zero credits after this date.
Nov 11	Mon	HOLIDAY — Veterans Day Observed (<i>no classes, offices closed</i>)
Nov 15	Fri	Last day to Drop classes with 'W' record
Nov 15	Fri	Last day to Withdraw to Zero Credits for Fall
Nov 15	Fri	Late fees applied to unpaid account balances (11:59 p.m.)
Nov 15	Fri	Fall Commencement Participation deadline
Nov 20	Wed	Graduate student Oral Defense Deadline
Nov 22	Fri	Graduate student Post-Defense Submission for Format Review
Nov 25	Mon	Registration Appointment times no longer needed for spring
Nov 27-29	Wed-Fri	HOLIDAY — Thanksgiving (<i>no classes; offices closed Thursday, offices open Wednesday & Friday</i>)
Dec 9-13	Mon-Fri	Dead Week
Dec 10	Tue	Grade entry begins

Dec 13	Fri	Last day of Fall classes
Dec 15	Sun	Late fees applied to unpaid account balances (11:59 p.m.)
Dec 16-20	Mon-Fri	Final Examinations
Dec 20	Fri	Graduate student Final Degree Clearance Deadline
Dec 20	Fri	Graduation Application and fee (Certificate and Plan C Students).
Dec 20	Fri	Commencement ceremony (2:00 p.m. and 5:00 p.m. in Sanford Health Athletic Complex)
Dec 24	Tue	Grades due (12:00 p.m.)
Dec 24	Tue	Fall grade access begins online (late evening)
Dec 25	Wed	HOLIDAY — Christmas Day (<i>offices closed</i>)

SPRING 2025

Jan 1	Wed	HOLIDAY — New Year's Day (<i>offices closed</i>)
Jan 13	Mon	Classes begin at 4:00 p.m.
Jan 14	Tue	First full day of classes
Jan 20	Mon	HOLIDAY — Martin Luther King, Jr. Day (<i>no classes, offices closed</i>)
Jan 21	Tue	Last day to be added to Campus Connection Wait Lists
Jan 23	Thu	Last day to Add classes via Campus Connection* Permit needed after this date.
Jan 23	Thu	Last day for no-record Drop of classes @ 100% refund* (<i>full semester classes only</i>)
Jan 23	Thu	Last day to Withdraw to Zero Credits @ 100% refund* (<i>full semester classes only</i>)
Jan 23	Thu	Attempted credits calculated for financial aid SAP (11:59 p.m.)**
Jan 23	Thu	Eligible Pell/TEACH/ND Grants/Scholarships based on enrollment at 11:59 p.m.
Jan 28	Tue	Financial aid applied to NDSU account balances
Jan 29	Wed	Payments due for NDSU account balances
Jan 31	Fri	Last day to submit ND Resident Student Status Application for Spring 2024
Feb 3	Mon	Last day to submit requests to Audit, Pass/Fail
Feb 10	Mon	Enrollment Census
Feb 12	Wed	Summer registration begins online

Feb 17	Mon	HOLIDAY — Presidents' Day (<i>no classes, offices closed</i>)
Feb 24	Mon	Last day to Withdraw to Zero Credits @ 75% refund* <i>full semester classes only</i>)
Mar (1st Week)		Fall schedule available
Mar (2nd Week)		Fall registration appointment times available
Mar 7	Fri	Grades of 'Incomplete' convert to 'F'
Mar 10-14	Mon-Fri	Spring Break Week (<i>no classes, offices open</i>)
Mar 14	Fri	Undergraduate/Professional Spring Graduation Applications due
Mar 14	Fri	Graduate student Intent to Graduate survey for spring and summer semester
Mar 15	Sat	Late fee applied to unpaid account balances (11:59 p.m.)
Mar 17	Mon	2nd half (8-week session) of Spring semester begins
Mar 27	Thu	Last day to Withdraw to Zero Credits @ 50% refund* (<i>full semester classes only</i>) No refunds issued for withdraw to zero credits after this date.
Mar 27	Thu	Fall registration begins online based on total credits completed
Apr 11	Fri	Last day to Drop classes with 'W' record*
Apr 11	Fri	Last day to Withdraw to Zero Credits for Spring
Apr 11	Fri	Spring Commencement Participation deadline
Apr 15	Tue	Late fees applied to unpaid account balances (11:59 p.m.)
Apr 16	Wed	Graduate student Oral Defense Deadline
Apr 18	Fri	Graduate student Post-Defense Submission for Format Review
Apr 18-21	Fri-Mon	HOLIDAY -- Spring Recess (<i>no classes, offices closed Friday, offices open Monday</i>)
Apr 21	Mon	Registration appointment times no longer needed for Fall
May 5-9	Mon-Fri	Dead Week
May 6	Tue	Grade entry begins
May 9	Fri	Last day of Spring classes
May 12-16	Mon-Fri	Final Examinations
May 15	Thu	Late fees applied to unpaid account balances (11:59 p.m.)
May 16	Fri	Graduate student Final Degree Clearance Deadline

May 16	Fri	Graduation Application and fee (Certificate and Plan C Students)
May 17	Sat	Commencement ceremonies (10:00 a.m. & 2:00 p.m. in Fargodome)
May 20	Tue	Grades due (12:00 p.m.)

TAP SPECIFIC DATES

Fall 2024

Jun 11-13	Tue-Thu	TAP Camp (9:00 a.m. to 2:00 p.m.)
Jun 19-20	Wed-Thu	First-year student orientation (8:00 a.m. to 3:45 p.m.)
Aug 1	Thu	First-year student orientation (8:00 a.m. to 3:45 p.m.)
Aug 11	Sun	TAP all student orientation (2:00 p.m. to 4:00 p.m.)
Aug 24	Sat	Dorm Move-in Day (8:00 a.m. to 1:00 p.m.)
Aug 26	Mon	Class walk through (11:00 a.m. to 1:00 p.m.)
Sep		Person-centered planning appointments (Specific dates and time TBD)
Oct 26	Sat	TAP Open House (10:00 a.m. to 12:30 p.m.)
Dec	Sun	Family cookie exchange party (Specific date and time TBD)

SPRING 2025

March	Sat	TAP Open House (Specific dates and time TBD)
April		Person-centered planning appointment (Specific dates and time TBD)
June		TAP Camp (Specific dates and time TBD)
August		TAP Camp (Specific dates and time TBD)

GENERAL INFORMATION

TAP Contacts

Molly McKinnon, Director

molly.mckinnon@ndsu.edu

Jordan Bentz, Program Coordinator

jordan.bentz@ndsu.edu

NAME, Academic Coordinator

NAME@ndsu.edu

Inquiries

TAP staff respond during regular office hours M-F 8:00am-4:00pm

- Phone: 701.231.1805
- Fax: 701.231.8520
- Email: ndsu.tap@ndsu.edu

Mail Address:

NDSU Center for Accessibility and Disability Resources
16E Main Library
NDSU Dept 286
Fargo, ND 58108-6050

Emergency Contact and Protocol

Campus Safety and Security:

701.231.8998

TAP Emergency Procedure:

- 1) If a non 911 emergency occurs and immediate assistance is required, please contact Campus Safety and Security at 701.231.8998.
- 2) TAP on-call staff can be reached at **701.231.1805** and should be contacted if campus security is called.
- 3) Students have family emergency contacts in their phone listed as ICE (in case of emergency).
- 4) Security and Residence life, have a student profile sheet with emergency contacts as well.
- 5) Students will be educated on campus security supports including but not limited to the campus security app downloaded on student phones and blue security box located throughout the campus.

Mission

NDSU Transition and Access Program (TAP) creates opportunities for students to achieve life and career success through the development of educational, personal, and vocational skills, while fostering personal growth and social engagement within the NDSU campus community.

Vision

NDSU Transition and Access Program (TAP) gives students with intellectual disabilities the opportunity to set and work toward their personal post-secondary goals as a foundation for active, lifelong career and community participation.

Goal

Our goal is to prepare individuals with intellectual disabilities for competitive, paid employment and independent living in an inclusive community setting.

Values

As a Land Grant Institution, NDSU is mandated to educate the people of our state. The NDSU Transition and Access Program (TAP) recognizes that providing high quality, inclusive and comprehensive transition and postsecondary program for students with intellectual disabilities is an integral part of that charge. NDSU also values the rich diversity of our campus community and that disability is a natural part of diversity. We also believe that all people deserve respect, dignity, and self-determination. By providing students with intellectual disabilities the opportunity to become an integral part of the NDSU community, we provide them the tools and skills to prepare them for postgraduate careers and independent living. The NDSU TAP program will also positively impact our campus community by providing opportunities for everyone to recognize that we all have something to contribute to society and we can all learn from one another.

EXPECTATIONS

Methods of Communication

- Parents, families, and interested community members can access the TAP website at <https://www.ndsu.edu/disabilityservices/tap/> and have access to current program specific information.
- Students and families will receive monthly newsletters via email highlighting student accomplishments, social activities on campus, strategies for increasing independence, and community events. Please ensure a current email address is on file for each student/guardian. Contact TAP phone number at 701.231.1805 as needed.
- TAP family meetings are held two times a year to celebrate achievements, connect and build relationships, and update student's Person-Centered Plan (PCP).
- We encourage students to read emails from the NDSU campus to stay well informed. We encourage families to participate in the NDSU campus emails but encourage students to initiate and take the lead on emails addressed to them.
- Each student has an academic advisor. The academic advisor will support the student and family in academics, social, and home living activities. The academic advisor is the primary contact and can support each student and their family with NDSU needs.

Housing

- Students living on campus will work with the Center for Accessibility and Disability Resources and Residence Life to find a suitable dorm room.
- Students are expected to follow the NDSU behavior and expectation plan.
- Should intervention be needed specific to behavior and campus living, a meeting between family, TAP program coordinator, and Residence Life will be initiated by the student.
- Students living on campus are encouraged to make healthy decision for whole body wellness. Mentor support will be provided on campus. Family support in healthy decisions is extremely helpful.

Missing Student Policy

The Higher Education Opportunity Act of 2008 established guidelines for institutions for missing persons living on campus. For the purpose of this policy, a student may be considered to be a “missing student” if the person’s absence is contrary to his/her usual pattern of behavior. Examples of circumstances where a report or suspicion that the person could be missing to NDSU security would include but is not limited to; a possible victim of foul play, a life-threatening situation, recent contact with a person who may endanger students’ welfare, thoughts of suicidal thoughts, drugs and alcohol abuse. The following process will be used for students in the Transition and Access Program:

- No later than 3 hours from the time that the student is determined missing the Dean of Student Life or TAP coordinator will contact the student’s believed to be missing parent(s)/guardian(s).

Student Mentors

- Academic Mentors
- Social Mentors
- Employment Mentors
- Housing Mentors

Health Services and Information

- Managing medication is the sole responsibility of the family and student. The students, TAP coordinator, NDSU nursing staff, and families can work together to find solutions, however NDSU staff and TAP staff cannot administer medication.
- If a student does not feel well, they need call the on-call TAP staff.
- If a student does not feel well enough to attend class, they must contact the NDSU health services to determine whether they are well enough for class, need to see a physician, stay on campus and rest, or need to go home. Parents will be contacted by the health service by phone during or following the visit.
- Hours of Operation:
 - Student Health Service follows the NDSU campus hours and closures including 10 observed holiday closures.

ACADEMIC YEAR

Clinic:	8:00am - 5:00pm (Monday - Friday)
Pharmacy:	8:00am - 5:00pm (Monday - Friday)

RECOGNIZED BREAKS (Spring, Summer, and Winter)

Clinic:	7:30am - 4:00pm (Monday - Friday)
Pharmacy:	8:00am - 4:00pm (Monday - Friday)

PHYSICAL ADDRESS:

NDSU Student Health Service
1707 Centennial Blvd
Fargo, ND 58102

Technology

Email:

- Accessing email is imperative for students to be successful at NDSU. Students will work on email and other technology skills throughout TAP specific hours. Mentors will also provide time for students to check email and practice responding to increase independence.
- The student's NDSU email will be their primary email contact and the email where support is practice by mentors and TAP staff.
- Students will need good, independent use of email communication in order to be successful at NDSU and into the community.
- Students will benefit from parents and guardians supporting and understanding these needs. It is asked that student's initiate email communication.

Social Media:

- TAP staff do not manage or monitor students' social media accounts.

Transportation

- NDSU bussing system
- Metro Area Transportation
- TAP staff do not provide or arrange for transportation to events or appointments that are not planned by NDSU.

Financial

- Students in TAP are encouraged to use their meal plan before purchasing other food for meals. Exceptions may be specific to an independent living class and activity.
- The Office of Financial Aid estimates that students should have \$2,820 (roughly \$85 per week) in spending money to be prepared and attend student activities.
- TAP staff do not monitor student credit card or banking activity.
- Cost Overview:
 - NDSU Student Fees: \$49.59
 - Audit Credit Fees: \$186.64 (per credit)
- See the Estimated Program Costs document for full expenses.

ACADEMIC INFORMATION POLICY FOR TAP

Academic Honesty

Students who participate in TAP will follow the university academic honesty policy. The policy can be found here.

Satisfactory Academic Progress (SAP)

NDSU TAP students may take classes for credit from the NDSU or Tri-College course catalogs. Whether students are taking NDSU or Tri-College classes for credit, they follow the NDSU policy because NDSU remains their home institution.

Measure of Academic Progress in C2C Coursework for Credit

For those NDSU TAP students who are taking their C2C coursework for credit, SAP will be determined by a satisfactory grade point average (GPA) of at least 2.0 (as required for all students). TAP students who are taking their classes for credit will be expected to meet the course objectives at the same level as their college peers and will be graded on the same scale as their classmates. Based on ADA requirements, TAP students will be eligible for reasonable accommodations if they do not alter the course content or grading standards. In addition to satisfactory progress in academics, TAP students are also required to demonstrate satisfactory performance (with a rating of at least “expected progress” on their goals) in their work-based training, independent living, and social engagement (as described in subsequent sections).

Measure of Academic Progress in C2C Coursework for Audit

The minimum Grade Point Average (GPA) and rate of completion requirements will not apply to non-degree seeking TAP students who are auditing classes. Instead, individualized academic goals for these students will be developed through TAP’s collaborative PCP process with the student, faculty members, and academic coordinator. Academic goals will be recorded on a learning contract based on goals and expectations for the class (as previously referenced and found in Appendix E). Progress is monitored

using feedback rubrics (Appendix F and G) that are completed by mentors following each academic shift and by faculty members at the middle and end of the semester. As another measure for monitoring performance, the Academic Coordinator will receive notices through an early alert system that NDSU faculty members use to communicate academic and attendance concerns.

In addition, a goal attainment scale (GAS) (Tennant, 2007) is used to monitor progress on each student’s individualized goals. Through the GAS process, student progress on their goals is rated on a 1-5 Likert scale. For each of the students’ individualized goals, there are measurable benchmarks that correspond to progress based on the following scale: (1) much less than expected progress; (2) less than expected progress; (3) expected progress; (4) greater than expected progress; and (5) much greater than expected progress. As an example, a student who is learning to participate in class discussions might receive a “1” if s/he did not attempt to participate at all during the semester, a “3” if s/he participated in class discussions with prompts from an academic mentor, and a “5” if the student independently participated in class discussions throughout the semester. To maintain SAP, TAP students must have an average rating of at least “expected progress” across all of their course goals. A sample GAS rubric for an audited course is included in Appendix K.

Feedback on the academic progress rubrics will be reviewed daily by the Academic Coordinator and used to make data-driven decisions about accommodations, supports, and adequate completion of core curriculum requirements. Using the feedback forms and rubrics referenced above to determine progress, the Academic Coordinator will generate a report at the end of each semester identifying students who are not meeting SAP. This report will be submitted to the NDSU Vice President for Academic Affairs and Office of Financial Aid.

Addressing Inadequate Progress

In addition to the Institute of Higher Education (IHE) procedures for addressing inadequate academic progress, TAP will also implement its own three-step process to provide remedial supports for students who are not making SAP. See chart below.

Remediation Steps for Inadequate SAP

Steps	Remediation Measures
First Meeting	<ul style="list-style-type: none"> • Meet with student, faculty member and academic coordinator. • Discuss strategies for improving academic performance. • Modify learning contract goals if necessary. • Identify additional accommodations through Disability Services. • Develop and implement formal plan for improvement with action steps, supports needed, individuals responsible, and timelines.
Second Meeting	<ul style="list-style-type: none"> • Meet with student, parents, academic coordinator, and TAP project director. • Review plan for improvement. • Modify plan based on team recommendations.

Third Meeting	<ul style="list-style-type: none"> • Meet with student, parents, academic coordinator, and TAP project director. • Determine if class needs to be dropped or retaken in another semester.
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If a TAP student is enrolled in a combination of courses (some for credit and others for audit), the standard GPA method for determining satisfactory academic progress (minimum GPA of 2.0) will be used in classes taken for credit. For classes in which a student is auditing, the GAS rubric method will be used to monitor adequate progress on individualized goals.

Measure of Progress in Other Adult Life Domains

Like academics, TAP students must demonstrate satisfactory performance in the employment, independent living, and social domains for successful completion of the C2C.

Employment

TAP students are required to complete nine hours of work-based training over the course of the three-year program. In each work-based training experience, students must demonstrate at least expected progress toward their employment goals as outlined in their individualized PCP. Progress will be measured by the Employment Coordinator using GAS ratings and task analytic data. Feedback from employers that is collected at the mid-point and end of the semester will also be used to assess progress. In addition, the feedback forms that are completed by the mentors who provide job coaching after each employment shift are also reviewed daily by the TAP Employment Coordinator as part of the process for tracking progress and addressing concerns as they arise.

Independent Living

To meet the TAP requirements, students must complete a minimum of one hour of independent living training per week each semester during their three-year program. Following each independent living training session, peer partners complete a feedback form (Appendix G) that each students' TAP advisor reviews to monitor progress on independent living goals. Like employment, TAP students must demonstrate at least expected progress toward their independent living goals based on GAS ratings, completion of task analysis steps, and mentor feedback.

Social Engagement

TAP students engage in campus life events with other undergraduate students for at least one hour per week each semester during their three-year program. Campus engagement includes eating in the cafeteria, participating in recreation activities in the student center, completing fitness activities in the wellness center, and attending campus-wide events such as music/theater productions, athletic activities, movies, and organized games such as Bingo and

Minute to Win It. While progress monitoring on social engagement is less structured than academics or employment, mentors still complete a feedback form (Appendix J as previously referenced) following each social shift that is reviewed by students' advisor.

Repeated Coursework

Any courses that a student repeats as part of the TAP core curriculum will be subject to NDSU policies for repeated coursework. These policies are shown the table below.

NDSU Repeated Coursework Policies

Institution	Policy
North Dakota State University More information can be found at: https://catalog.ndsu.edu/past-bulletin-archive/2019-20/academic-policies/grades/#repeatedcoursestext	<ul style="list-style-type: none"> • Regulations prevent the Financial Aid Office from paying for a course that has been repeated more than one time. • In order for a repeated course to be counted towards enrollment status for financial aid purposes, a previously passed course may only be repeated once (a total of two attempts). • If a student enrolls in a previously repeated and passed course for a third time, this course will not count towards enrollment for financial aid purposes.

Course Policies and Grades

TAP follows a traditional semester with 16 weeks of instructional time based upon the NDSU academic calendar. To meet the C2C requirements, students take classes for credit or audit and complete work-based training experiences. Combined, students complete at least six credit hours of inclusive academic coursework and work-based training each semester which is considered half time enrollment.

The College-to-Career Certificate (C2C) is the educational credential that NDSU will offer through its CTP. Based on individualized PCP, the TAP C2C Certificate is designed to provide an inclusive college program of study that leads to gainful employment for students with ID.

Leaving the University Prior to Graduation

- Withdrawal
 - A TAP student who wishes to withdrawal from NDSU must complete the appropriate forms through NDSU campus connect.
- Readmission
 - Students who have been academically dismissed may apply to be readmitted no sooner than one semester after their dismissal. Readmission requires evidence of success including independent living success and/or employment readiness in other settings. Readmission is reviewed by the TAP director, Office of Student Life, Office of Academic Affairs, and Office of the Registrar.

APPLIED CERTIFICATE

College-To-Career (C2C) Certificate Requirements

1. Twenty-nine credit hours of inclusive coursework – either taken for credit or audited, are required for completion of the C2C certificate. The C2C course of study is individualized based on students' PCP goals. For audited coursework, assignments are modified to reflect both course content and career/life goals and progress on learning contract goals is measured for satisfactory academic progress (SAP).
2. Nine-credit hours of inclusive work-based training is required for completion of the C2C Certificate. Work-based training experiences are related to each students' career interest areas and PCP goals and include job shadowing, paid and unpaid internships, and paid employment. Work-based training takes place at community and campus worksites alongside individuals who do not have disabilities.
3. Three-credit hours of independent living training is another requirement of the C2C certificate and is designed to enhance students' skills in areas such preparing meals, maintaining personal belongings and living spaces, managing money, and using community services such as public transportation, grocery stores, restaurants, banks, etc.
4. Three-credit hours of social skills training is the final requirement for the C2C certificate and includes supporting students to engage in campus life events, clubs, and volunteer opportunities alongside other college students who do not have disabilities.
5. Portfolio Defense: Student's graduating from TAP will present a portfolio of their academic and transition studies at NDSU. The is a required piece in order to obtain the College to Career Certificate.

Exiting TAP Goals

In addition to meeting TAP's academic requirements, it is anticipated that students will achieve the following adult life domain outcomes upon completion of the C2C Certificate.

1. Employment – TAP students who complete the C2C Certificate will have skills for gainful employment including job seeking skills, task-specific skills, specialty skills for a particular career path, and essential related skills. These students will be better equipped for the world of work.

2. Independent Living –TAP students will learn skills for daily living and caring for themselves and their belongings. Because of this, students will be prepared to live more independently after they graduate from TAP.
3. Recreation/Leisure – TAP students will gain skills for participating in a variety of activities to occupy their discretionary time.
4. Social – Through engagement in campus life activities, TAP students will acquire skills for interpersonal relationships, friendships, and interactions with others.
5. Self-Determination and Advocacy – By embedding opportunities for self-determination and advocacy in all of the components of TAP, students will develop skills for making personal choices/decisions and speaking and acting on behalf of themselves.
6. Miscellaneous – Through training in a variety of additional areas, TAP students' communication, self-esteem, fitness, and health and wellness skills will be enhanced.

These outcomes will extend beyond the college setting into all aspects of adult life following completion of the C2C Certificate by TAP students and will be tracked through their Person-Centered Plan.

ADMISSION

The most recent information specific to admissions into the Transition and Access Program can be found on the TAP webpage, <https://www.ndsu.edu/disabilityservices/tap/>

Program Deadlines:

- Applications for the 2024/2025 academic year will be accepted until February 28, 2024.
- Email ndsu.tap@ndsu.edu to inquire about receiving the application and other questions regarding the admission process.

